

## Two-year Plan – Health and Human Services – 2007

(Leslie Baker, Mary Anne Erickson, Erin Galli, Corie Gudgeon, Diane Kinich, Craig Langley, and Laurie Youngquist)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
<b>CURRICULUM INSTRUCTION</b>	Revise and update frameworks and common assessments for all courses	Teachers Advisory Committee	Meet with Advisory Framework and pathway meetings	Meeting rooms Time for collaboration	Teachers teach to complete frameworks for all courses	Complete assessment at standard
<b>WASL alignment</b>	Support WASL curriculum in our courses. Continue teaching technical reading strategies and continue to emphasize math and science connections.	Teachers District Personnel	District and pathway in-services and workshops	Meeting time Schedule WASL training Literacy specialists	Create WASL supported skills.	Improve WASL scores
<b>CAREER COMPONENT (Bridges, WOIS)</b>	Teach career components as directed in the frameworks.	Teachers School Counselors Career Specialists	Learn programs Guest speakers Schedule computer lab time Schedule guest speakers	Use of computer lab Career/Industry guest speakers Funds to support Career Education	Teach career components as directed in the frameworks	Students complete career related assessments implemented
<b>LEADERSHIP</b>	Revise and update leadership assessment for our frameworks.	Teachers Advisory Committee	Meeting with Advisory Framework and pathway meetings	Community contacts Time for collaboration Meeting rooms	Teach leadership skills	Complete leadership assessments implemented
<b>INDUSTRY AND POST SECONDARY CONNECTIONS</b>	Consider other class for tech prep credit. Encourage guest speakers and attendance at career fairs.	Teachers Career Specialists CTE Director College Coordinators	Meeting with CTE director Guest speakers scheduled Advertise Career Fairs	Time to collaborate with CTE director and college coordinators Funds to support Community contacts	Schedule guest speakers Updating list of tech prep courses Promoting Career Fairs Accurate course catalog	Attendance at Career Fairs Increase enrollment in tech prep
<b>PROGRAM MARKETING</b>	Evaluate marketing strategies and revise if needed. Increase student awareness about opportunities for earning tech prep.	Teachers Advisory Committee College Coordinators	College coordinator visits Evaluate flyers, newsletters, curriculum night and websites	Registration forms for tech prep Tech prep class information	Creation of documents Collecting and sending tech prep forms	Increase enrollment in CTE courses Increase enrollment in tech prep
<b>ADVISORY COMMITTEE</b>	Structured meaningful Advisory meetings to maximize individual participation and stabilize attendance. Work with Lauren in coordinating agenda ideas.	Teachers Advisory Committee Laruen Hadley	Meet with Advisory (quarterly)	Meeting rooms Refreshments Member roster	Attend meetings Implementing community ideas into course work	Relating classroom learning concepts to industry standards

Program Advisory Chair  
Career/Technical Director

_____	Date _____
_____	Date _____

# Rigor - Relevance - High Standards