

# Two-year Plan – Sports Medicine - 2007

(Brenda Black and Kirsten Harvey)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
<b>CURRICULUM INSTRUCTION</b>	<p>Integrate more technology in the classroom</p> <p>How will this help students learn to high standards?</p> <p>What technology?</p> <p>Here are some possible examples: Continue developing Sports Medicine learning activities that engage students, and promote collaboration, creative thinking, research, and problem solving.</p> <p>Develop Sports Medicine course(s) that are built around the attributes described above. This will broaden the areas of Technology covered.</p> <p>Correlate activities with Skills USA competitive events.</p> <p>Develop more web based instruction and materials</p>	Instructor	Ongoing	New software – to be determined	Using more videos, ppts, interactive software as instructional tools	Learning material faster, improving scores
<b>WASL alignment</b>	<p>Support science, reading , writing WASL</p> <p>Need to be more specific! Some examples might be: Continue using lesson reflection writing assignments. Develop reflective questions for new activities.</p> <p>Continue teaching technical reading strategies.</p> <p>Continue to emphasize Math and Science connections. Develop Math and Science review assignments related to class projects</p>	Instuctor	Ongoing		Assigning and assisting students w/content reading and writing	Improving WASL scores

	Continue curriculum mapping project to identify curricular connections.					
<b>CAREER COMPONENT (Bridges, WOIS)</b>	<p>Health Occupations Unit using Access Bridges</p> <p>Weak in this area you might want to consider as an example the following: Continue with Career research assignment in each course. Maintain correlation with Skills USA career competitive event.</p> <p>Continue instruction in job seeking skills</p>	Instructor & Career Counselor	Ongoing	Access to computer lab	Providing access and assistance to guide students thru the program	Present a plan for pursuing a career in Health Sciences
<b>LEADERSHIP</b>	<p>Various activities in and out of school as well as participation in Wesco and State Sports Med competitions</p> <p>Some other possibilities might include:</p> <p>Use Leadership point form Use group projects Promote membership in Skills USA</p>	Various	Ongoing		Providing opportunities with small group work in class as well as competitions	Using leadership skills in other areas of their lives
<b>INDUSTRY AND POST SECONDARY CONNECTIONS</b>	Explore Tech-Prep crediting	Carl Fender and others	Ongoing	District Support		Receiving college credit for work done in high school class
<b>PROGRAM MARKETING</b>	<p>Career Fairs, Video for 8<sup>th</sup> graders</p> <p>Other possibilities might include: Skills USA - engage HS students and gain school / district wide recognition.</p> <p>Participate and use interactive displays at Tech Fairs, Curriculum nights, MS Career Fairs.</p> <p>CTE DVD</p>	Various	Ongoing	District Support		Increase in student enrollment
<b>ADVISORY COMMITTEE</b>	<p>Increase membership – add Dr, PA,C, etc</p> <p>Use current members to expand connections with local businesses. Advisory members are very important for our program areas thus we are</p>	Various	Ongoing			

	looking at yours very closely and will be making changes as we move forward.					
--	--	--	--	--	--	--

Program Advisory Chair  
Career/Technical Director

Date  
Date

Rigor - Relevance - High Standards