

Two-year Plan – Technology and Industry - Hardware - 2006

(John Low and Maggie Thorleifson)

Goal area	Instructional Practices: What are we going to do?	People Involved	Schedule of Activities	Resources Needed	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
CURRICULUM DEVELOPMENT (Assessment)	Align the curriculum for A+, Programming and Web Design across the district Update frameworks for all after alignment	John Low, Scott Schaffer, Maggie Thorleifson, Carl Fender	Develop calendar with Carl in June for this work next fall	Time, standards, curriculum	Curriculum enriched as a result of collaboration and teamwork, Consistent practices in instruction and grading	Higher Achievement
PROGRAM MARKETING	Use of Websites for courses, linking and sharing examples of positive student work	John Low, Scott Schaffer, Maggie Thorleifson, Carl Fender, Lauren Hadley	Work on websites over the summer get together in August to link sites together	Network connections, Teacher stations, CMS, Graphics Time to meet and work	Increased enrollment	Increased access to CTE courses
CAREER COMPONENT (Bridges, WOIS)	Students, experience the process of creating a website for a business, Students experience product research, marketing and assembly of PCs Students guest speakers, site visit to UW programming	John Low, Scott Schaffer, Maggie Thorleifson	Scheduled in course outlines	Curriculum activity rubrics and assignment descriptions Time to meet and work	Students continue on in other areas as a result of interest	Increased understanding of impact of CTE courses on their future careers. Students will have a more real post high school plan
LEADERSHIP	Develop consistent practice for leadership component in each area	John Low, Scott Schaffer, Maggie Thorleifson, Carl Fender	Fall 07	Time to meet and work	Increased activity in CTSO	Increased student involvement in CTSOs
ADVISORY COMMITTEE	Report to Advisory and work with them to review current practices	John Low, Scott Schaffer, Maggie Thorleifson, Carl Fender	Fall 07 – Spring 08	Advisory meetings	Positive feedback from Advisory members	Students experience industry standard instruction
OTHER (WASL alignment)	Include and document Math Wasl in Programming, Web Design, and A+ Include and document Reading/Writing in Programming , Web Design, and A+	John Low, Scott Schaffer, Maggie Thorleifson, Carl Fender	Spring 08	Access to district Wasl experts	WASL instruction improved.	Increased success on WASL scores for students in CTE classes

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Program Advisory Chair
Career/Technical Director

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