

Grade in Progress Contract

Student Name: _____ Student ID: _____

Course: _____ Section: _____ Period: _____

Fall Semester of _____ School Year Teacher Name: _____

- Students at standard can extend their understanding by making meaningful, multiple connections among important ideas or concepts and provide supporting evidence for inferences and justification of statements.
- They can apply concepts and skills to solve problems using appropriate strategies.
- They can communicate effectively.

Terms of this contract:

For first semester, this student has earned a grade that reflects a below-standard level of mastery in this class. Grading for this class is *Standards Based*. At the end of second semester, one of the following will occur:

- If the student is at standard or above by the end of second semester, the first semester grade will be changed to a “C-.”
- If the student fails to reach standard by the end of second semester, the grade assigned at the end of first semester will remain.

Proficient, or at-standard, work indicates a consistent and solid understanding of the skills defined through the four traits of writing (content, organization, style, and conventions) and the three traits of reading (comprehension, analysis, and critical thinking). All grades at and above 70% reflect an at-standard level of mastery.

Student Signature

Date

Teacher Signature

Date

(1) Teacher fills out the form. (2) Teacher and student sign the form (if student is unavailable, teacher will note that on the student’s signature line). (3) Teacher provides student with a copy of the contract form. (4) Teacher submits contract forms with grade sheets at the end of the grading period. (5) Teacher keeps a copy of the contract on file.

☐ This contract has not been completed.

☐ This contract has been completed. Change grade to _____

Teacher Signature

Date