Student Learning Context Profile Rubric

Candidate Name:_____   Date:_____

SCORE	SATISFACTORY	UNSATISAFACTORY
Student and classroom characteristics are described		
	Students' strengths & weaknesses described. Similarities & differences noted and accommodations described. Classroom setup described and how it is connected to student needs.	Incomplete description of either student or classroom characteristics.
Relevant characteristics of school and district are described		
	Aspects of school and district that influence or impact students and their learning described.	Incomplete description of either school or district.
Relevant characteristics of community are described		
	Aspects of community that influence or impact students and their learning described.	Incomplete description of community influence or impact.

Unsatisfactory		Satisfactory	
In the Game	**Basic**	**Proficient**	**Advanced**
• Description of context is attempted but key and/or relevant information is missing or unclear	• Description of context is clear but is often only generalizations without clear evidence	• Description of context is clear and supported with evidence	• Description of context elaborates the relationship between community, district/school and classroom
• Context is not connected to teaching and learning	• Context is not well connected to teaching and learning	• Context is connected to challenges for learners but reader must often work to make connections regarding context's influence on teacher's actions	• Context is clearly connected to the needs of learners and the response required of teacher to those needs