

**Professional Certification Class**  
**September 27, 2007, 4:00-7:00pm**  
**Agenda**

**Warm-up**

- Introductions
  - Meet as many people as you can and seat yourself with others who are teaching in “like” areas
    - IE – find other secondary or secondary English or 4<sup>th</sup> grade
    - As a group – determine the three “keys to success” for your particular group(s) of students
- Explanation of Professional Certificate sequence, overview, standards, criteria, and seminar outcomes
  - State Link ([word](#))
  - Course Syllabus ([word](#))
- Standard II Professional Development
  - II. (b) Using Professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities
- Review of the **Descriptors of Practice** ([word](#)) and the **Personal Capacity Worksheet** ([word](#))
  - Reflection on current personal professional practice
  - Creating SMART goals ([word](#))
  - Professional Growth Plan Goals ([word](#))
- Student Learning Context ([Word](#)) of Rubric ([Word](#))
  - Model Drft + Comments Example ([Word](#)) Revision ([Word](#))
  - Brainstorm
  - Partner & share
- Registration and paperwork
  - Complete and mail the following:
    - Western Washington University - Application for Admission ([word](#))
    - Western Washington University – Pre-Assessment Enrollment ([word](#))
    - Verification of Provisional Status ([pdf](#))
- Homework
  1. Fill out all forms and return October 11 with payment and stamped envelope.
  2. Descriptors of Practice ([word](#))
  3. Preview for Next Class:
    - I. (b) Using a variety of assessment strategies and data to monitor and improve instruction;
    - I. (d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student;
    - I. (f) Integrating technology into instruction and assessment;
  4. Read Seven Practices by O'Connor & McTighe ([word](#))