

## **My top Career Pick**

7<sup>th</sup> grade

December

ASCA Standards: C:A2 Develop Employment Readiness, C:B1 Acquire Career Information, C:B2 Identify Career Goals

### **Purpose:**

Students will use the research on their Top Career Pick from November and look at the educational path and different career branches they could pursue.

### **Materials needed:**

**Go back to Bridges.com or use WOIS**

**PASSWORD AND SITE ID for WOIS** (check with career specialist or Becky B)

Access to computers for each student or part of the class

Exploring Career Options worksheet from October

Fact Gathering sheet

### **Lesson**

- ❖ Have students log onto a computer, or split the class so that some students are using a computer and the rest of the students are engaged in an activity while other students are using computers. Activities for the class could include a backpack organization, reviewing goals and action plans, working on Homework or reading silently (all activities help students be academically prepared and ensure success!)
- ❖ Have Students log on to the Internet and go to [WWW.WOIS.ORG](http://WWW.WOIS.ORG). Review the categories with students before they fill in their worksheet. For more advanced students use [www.bls.gov/oco/](http://www.bls.gov/oco/) In the upper right hand corner they should see OOH Search/A-Z index. If they double click on this it will take them to a page where they can research any career either by typing in the career title or searching through an alphabetical list.
- ❖ Have students fill out the Fact Gathering sheet

### **Options for Presentation**

- ❖ Have students share with the rest of the class their findings
- ❖ Have students create a brochure advertising the Career they researched and have students "sell their career to the rest of the class"-note this will require additional class periods or a Language Arts/Home and Family teacher who would like to collaborate
- ❖ Have students write an Expository Essay describing their career and an explanation of why they feel that this career is the "best fit" for them at this time.

## Fact Gathering Sheet

Use this as a fact gathering sheet to record facts from your research from [WWW.WOIS.ORG](http://WWW.WOIS.ORG) or on the Occupational Outlook Handbook site (<http://www.bls.gov/search/ooh.asp?ct=OOH>).

<b>Job Responsibilities</b>	1. 2. 3.
<b>Skills Needed</b>	1. 2. 3.
<b>Education and Experience</b>	1. 2. 3.
<b>Professional Outlook</b>	1. 2. 3.
<b>Why I Like This Career</b>	1. 2. 3.