

## My Safety Plan

Sometimes life can get pretty difficult – to the point where you may not care about things that used to matter. Remember, you are not alone. There are resources and people who want to help. Using these action steps can help keep you safe and more in charge of your emotional wellbeing. One step at a time, starting now.

\*Asterisk denotes drop-down list

Student I	nformation	
	Student ID:	Doto
Student:	Grade: *	Date:
School: *	Grade: "	
04 4 - D	-: N/: O:	
	zing Warning Signs	
Isolating, drug use, feeling hopeless, angry, exha	ustea	
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Ctom 2 Hoises Into	mal Camina Ctuatania	
	rnal Coping Strategie	S
Things I can do on my own like deep breathing, n	iusic	
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Ston 2 Uning Exto	rnal Canina Stratogic	20
People and social settings that help distract me	rnal Coping Strategie	;5
• Teople and social settings that help distract me		
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Step 4 - Contacting Fan	nily/Eriends Who Car	Heln
People I can be honest with about what's botheric		i Help
•	<u>19 1110</u>	
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Step 5 – Envir	ronmental Safety	
Making the environment safe (Plan for lethal mea		
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Cross Reference: Procedure 2145P and Policy 2145



Step 6 - Turning to Professionals and Resources					
Trusted adults can help. Who could you add to this list?					
Resources for Teens	Browse, Call, Text, or Chat	Trusted Adult Name:	Phone:		
24-hr Suicide Lifeline	Dial '988' or call 1-800-273-8255				
24-hr Crisis Text Line	Text 'HEAL' to 741741				
24-hr Crisis Connections	1-866-427-4747				
Safe Place – Find Shelter	Text 'Safe' to 4HELP				
Sexual Assault Hotline	1-800-656-HOPE				
Teen Line	Text 'TEEN' to 839863				
Teen Link - Call 6-10pm	1-866-833-6546				
Trevor Project – LGBTQ	Text 'START' to 678678				
Trans Lifeline	1-877-565-8860				
211 – Other Resources	Dial '211' or go Online				

## SAFETY PLANNING APPS













Step 7 - Keeping My Personal Space Safe		
I let trusted adults help monitor my personal space		
I let trusted adults know about any harmful items		
I am keeping my personal environment safe		

Form adapted from Stanley and Brown (2008)

Cross Reference: Procedure 2145P and Policy 2145