

**Professional Certification Class**  
**November 8, 2007, 4:00-7:00pm**  
**Agenda**

WELCOME!

**1) Warm-up:** Navigate to the Everett Pre-Assessment webpage. (Staff>Professional development>Prof. Dev. Info>(left of screen) Pro. Certification

Use the links on that page and open the following documents:

- Syllabus for EPS Pre-assessment course
- WWU syllabus for Pre-assessment course
- WWU Professional Growth Team information

**2) Orientation to our new space(s):** computers, restrooms, food, clean-up, etc.

**3) Pre assessment class/requirements** (objective focus)

**4) Professional Growth Team** ([Word](#))

Think-Pair-Share: To whom do you go to when you have questions? In building? In district?

Using the WWU Professional Growth Team, identify the four people who serve on the professional growth team.

- candidate
- University representative
- principal or designee
- teacher colleague

To consider when choosing team members:

- time commitment
- understanding of what you do
- familiarity with the pro-cert process
- likely to be around for a while
- likelihood the person will be around for a while

**5) Debriefing the Student Learning Context assignment**

**6) Using a model of assessment goal** ([Word](#)) **to self-assess homework**

7) This week's criteria:

**I. (a) Using instructional strategies that make learning meaningful and show positive impact on student learning;**

**I. (d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student;**

**II. (c) Remaining current in subject area(s), theories, practice, research, and ethical practice**

Curriculum Initiatives 07-08 ([Word](#))

Debriefing the article ---- Knew, new, renew

Writing the next draft (Advanced Track goes w/JoAnne here)

- District goals and initiatives
- School Improvement Plan
- Department goals
- Individual

Go to [ASCD website](#) and find

- articles on differentiation that interest you and/or relate to your daily work
- articles on integration of technology in the classroom