



1487

M-V

- Shelter
- Doubled-up
- Motel/Hotel
- Unsheltered

340

UHY

- M-V without a parent/guardian

59

Foster

- Substitute care away from home/parent
- Child welfare agency has placement, care, & authority



Q: How do I know if a student is already in the KIT program?

A: There are a few ways to find this out.

- 1) Your KIT Building Point Person can run you a report with your KIT eligible students filtered for you. Remember new students are being added daily so you might ask for your report once a month to keep up to date.
- 2) You can see McKinney-Vento status in the area of eschools that says “educational factors”



Educational Factors	
Classification	
Meal Status	21 - Free/Reduced
Homeless	B - Doubled-Up
504 Plan	No
ESL	Yes
Current Student Success Plan	No
At Risk	No
At Risk Calculation Ovr	No

3) Foster Care status is in the area where it says “WA Student Information” then under “Student in Foster Care”

WA Student Information Fields	
School Choice	Not Assigned
Priv Student Attend Part-Time	Not Assigned
Home School Attend Part-Time	Not Assigned
Foreign Student with Visa	Not Assigned
Student in Foster Care	Yes

4) Students in Foster Care also are included in your KIT Report which you may have access to in eschools. This report should be available to you in the favorites under subscriptions:

Subscriptions

Demographic

[KIT & Foster Care List](#)

No Learning Model Selected

STRATEGIES FOR SCHOOL COUNSELORS AND SOCIAL WORKERS



- Look for indicators that a student may be experiencing homelessness, and make a referral to the Building Point Person
- Build trust with students as a caring adult; listen carefully to their wishes and concerns.
- Contact your KIT BPP to make referrals for the student or family for needed services within the LEA and in the community.
- Examine a student's school record for missing credits, and arrange for the student to recover credit for work partially completed.
- Ask the student what his or her interests are, in what extracurricular activities he or she participated in his or her former school, and then connect the student to appropriate activities.

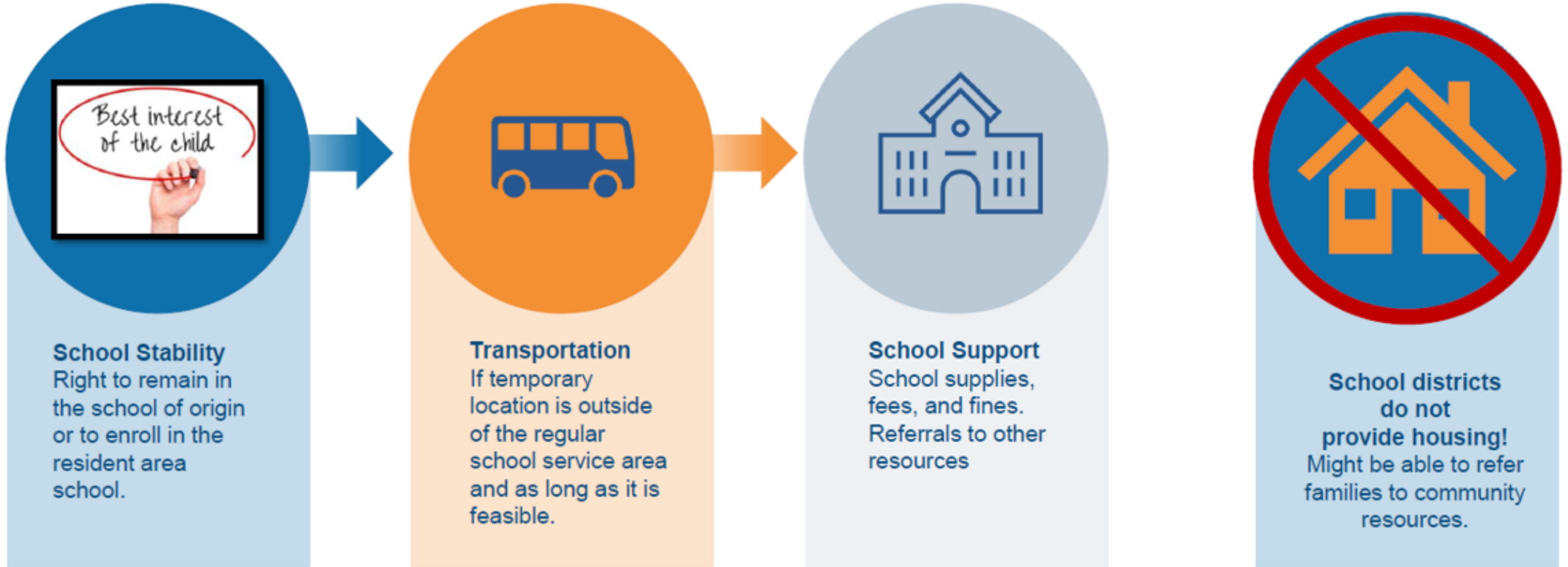
STRATEGIES FOR SCHOOL COUNSELORS AND SOCIAL WORKERS

- Work with the student from a trauma-informed perspective, and link the student to counseling and other supports, as necessary.
- Be aware of risky and unsafe situations in which a youth might be involved; look especially for signs that an unaccompanied homeless youth is being trafficked or is in a dangerous relationship.
- Offer support for a student's physiological needs (food, clothing), as well as his or her social/emotional needs (safety, security, and belonging).
- Help older students with life skills, such as financial literacy and healthy choices.
- Encourage the student and build hope for the future.

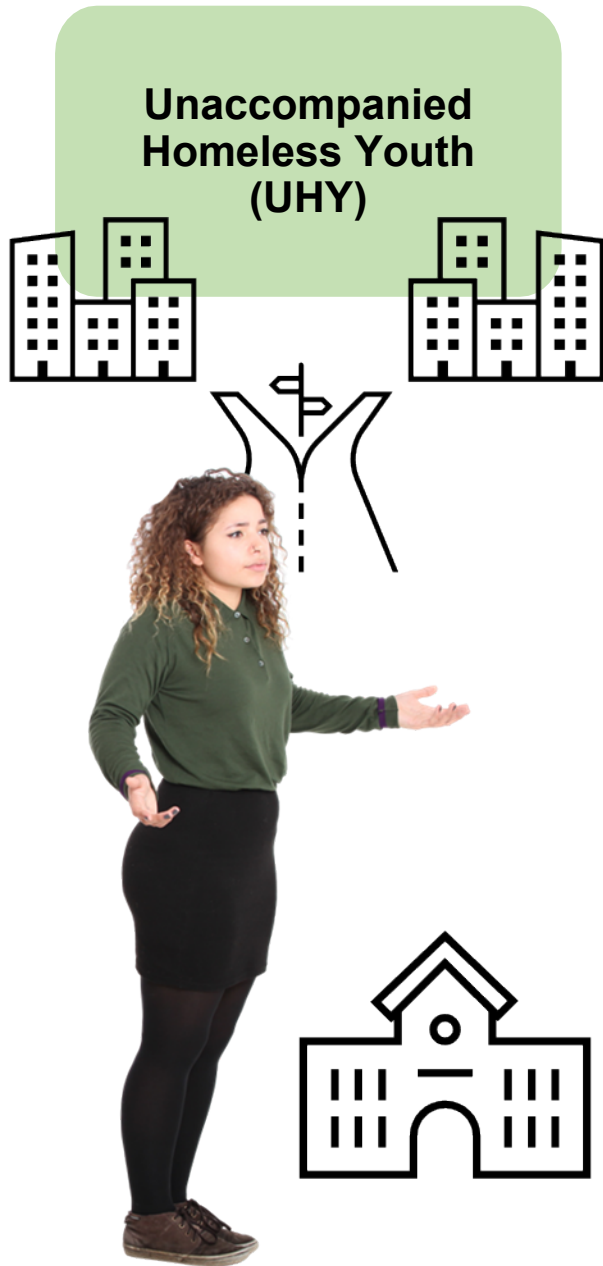
STRATEGIES FOR SCHOOL COUNSELORS AND SOCIAL WORKERS

- Encourage students to plan to attend college.
 - Make sure they enroll in college preparatory classes.
 - Arrange for them to visit a college campus.
 - Help older youth with the college search, application, and financial aid process, including completing the Free Application for Federal Student Aid (FAFSA), which allows unaccompanied homeless youth to apply for aid as independent students.

McKinney-Vento & Foster Education Support



•[On-Time Grade Level Progression and Graduation for Highly Mobile Students—A Guide to Implementing RCW 28A.320.192](#) Awarding partial credit and credit accrual.



HOMELESS

SITUATIONS BELOW PERTAIN TO UNACCOMPANIED YOUTH, I.E., YOUTH NOT IN THE *PHYSICAL* CUSTODY OF A PARENT OR GUARDIAN

Family lost housing; unable to stay together in same place; placed child temporarily with someone else

Child or youth lives apart from parent/guardian due to domestic violence or family conflict; housing is not fixed, regular, adequate

Parent abandoned child; did not make long-term child care arrangements

Parent has a work conflict & made arrangements for child to stay with others

Incarcerated or hospitalized parent did not make arrangements for child's care

Incarcerated or hospitalized parent arranged for child to stay with caregiver

NOT HOMELESS

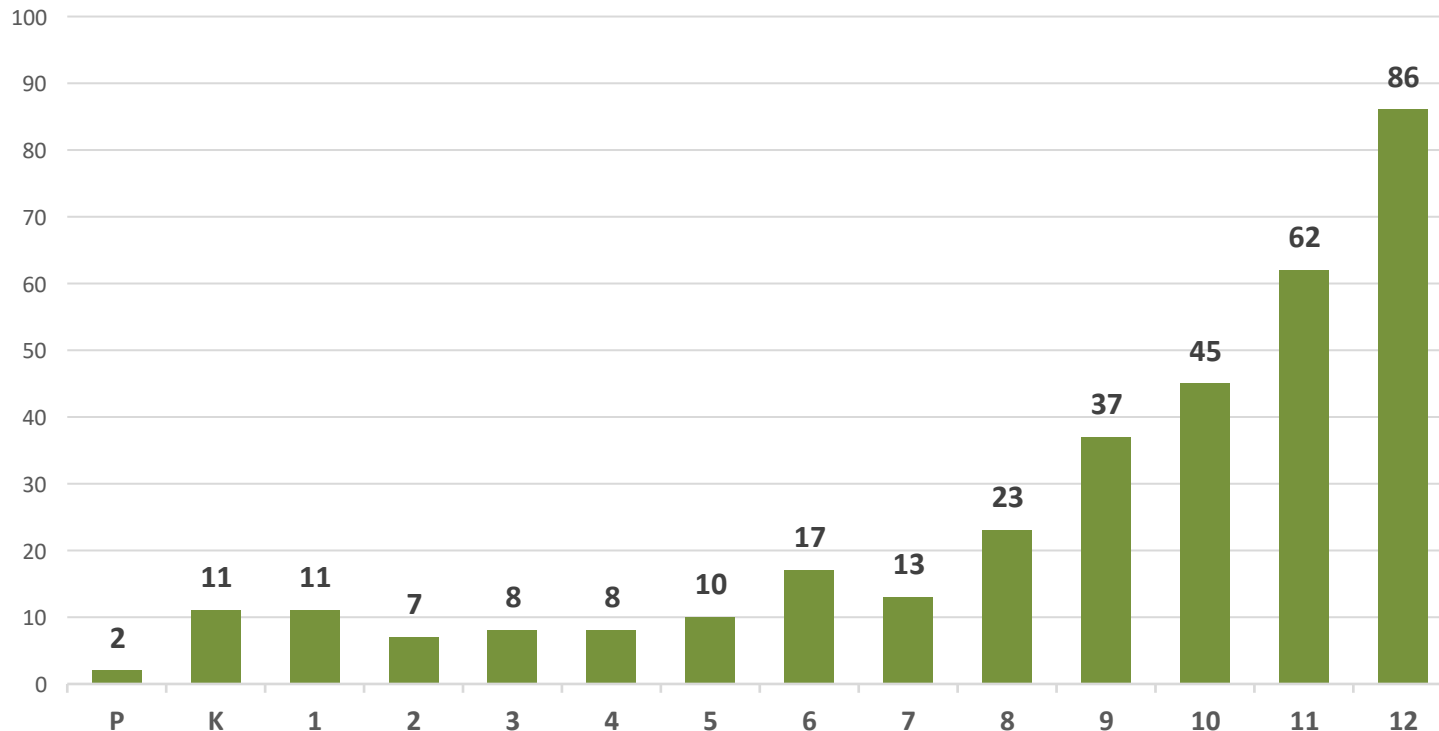
Unaccompanied Homeless Youth (UHY)



*“A child or youth without a fixed, regular, and adequate nighttime residence **and** not in the physical custody of a parent or guardian*

Can be any age... Many due to unexpected parental death, illness, incarceration, or conflicts in the home.

UHY (n=340)



Youth may runaway due to abuse or neglect.

Parents sometimes force youth out of the home due to conflicts many times related to sexual orientation, gender identity, and pregnancy.

ETV Eligibility

To be eligible for the ETV program, the student must meet at least one of the following criteria:

- You are *16 to 20 years old, currently involved in a dependency action in a Washington State or tribal court, in the care and custody of DCYF or an ICW agency and in foster care.
- You are 18 to 20 years old and have aged out of state or tribal care. Youth who have aged out of foster care in a state other than Washington may also be eligible to apply.
- You were adopted or entered guardianship with a relative on or after the age of *16.
- If you participated and used ETV funds prior to age 21, you may be eligible to age 26; not to exceed a total of 15 semesters or 20 quarters.
- * Changing to 15 beginning the 2024-2025 academic year.

Other requirements:

- In order to receive ETV funds to age 26, students need to have used ETV funds before turning 21 or they are no longer eligible for the program.
- Must be eligible for aid and have an unmet need.
- Enrolled at least half-time and take at least one 100-level course.
- Maintain satisfactory academic progress (2.0 GPA or higher).



Running Start/Dual Credit Students

Running Start students are eligible for up to \$2,000.

Some suggested expenditures:

- Books and supplies
- School Fees
- Transportation
- Parking pass
- Gas/Car repairs

How do they receive their funds?

- If turning 18, ETV will disperse funds directly to the student.
- Submit receipts for reimbursement via check or direct deposit.
- Submit Amazon order to ETV to purchase on student's behalf.

ETV is working diligently to add more dual credit students to the program and see them fully utilize their funds. **Help us spread the word!**



Foster Care is in a New Section

Questions about
Foster Care are now
asked in the Student
Personal
Circumstances
section of the FAFSA

FAFSA® FORM 2024-25 Student Raya Tran Save FAFSA Menu

1 Personal Circumstances 2 Demographics 3 Financials 4 Colleges 5 Signature

Student Personal Circumstances

Select all that apply:

- ☐ The student is currently serving on active duty in the U.S. armed forces for purposes other than training.
- ☐ The student is a veteran of the U.S. armed forces.
- ☐ The student has children or other people (excluding their spouse) who live with them and receive more than half of their support from the student now and between July 1, 20XX and June 30, 20XX.
- ☐ At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).
- ☐ At any time since the student turned 13, they were a ward of the court.
- ☐ At any time since the student turned 13, they were in foster care.
- ☐ The student is or was a legally emancipated minor, as determined by a court in their state of residence.
- ☐ The student is or was in a legal guardianship with someone other than their parent or stepparent, as determined by a court in their state of residence.
- ☒ None of these apply

Previous Continue

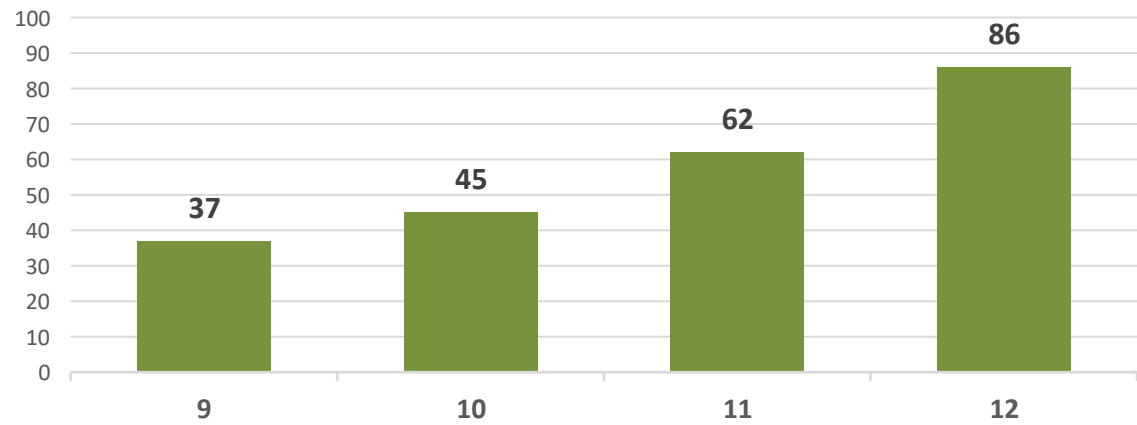




Homeless Student Stability education Program (HSSeP)

In addition to their regular youth support in Snohomish County, Cocoon House partners with EPS through our HSSeP funding to support a Youth Advocate assigned to EPS high Schools to help coordinate support for UHY.

High School UHY



Onward Learning collaboration

New partnering is being done with the with Housing Hope and EvCC to create a high school to college bridge for UHY and Foster graduates.

Eligibility The program is open to young people who meet the following criteria*:

- ✓ Ages 17-24
- ✓ Must have (or be on track for) High School Diploma or GED with a plan for EvCC
(can transfer to the 4-year programs too)
- ✓ Must have a minimum of one-year residency in the state of Washington, with proof (ID, Utility Bill, School Records, Address).
- ✓ Must have applied for Financial Aid: FAFSA/WASFA (Bonus if they have College Bound 😊)
- ✓ Unaccompanied Youth and Foster Students
 - UHY McKinney Vento definition: a person lacking a fixed, adequate, and regular nighttime residence AND not in the care of a parent/legal guardian.
 - Or have been in Foster care at some point after the age of 13
- ✓ Enrolled/in good standing at Everett Community College
 - Registered for at least 10 credits

**EPS students have first priority for dorm spaces with Onward Learning.*

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Exterior of Mountain View Hall



Room in Mountain View Hall

Assistance League
Partnering for move
in supplies for youth!





**Community Room
in Mountain View
Hall**



Shared Kitchen in Mountain View Hall

Rooms include microwave and refrigerator for basic needs, shared kitchens available for larger cooking needs.

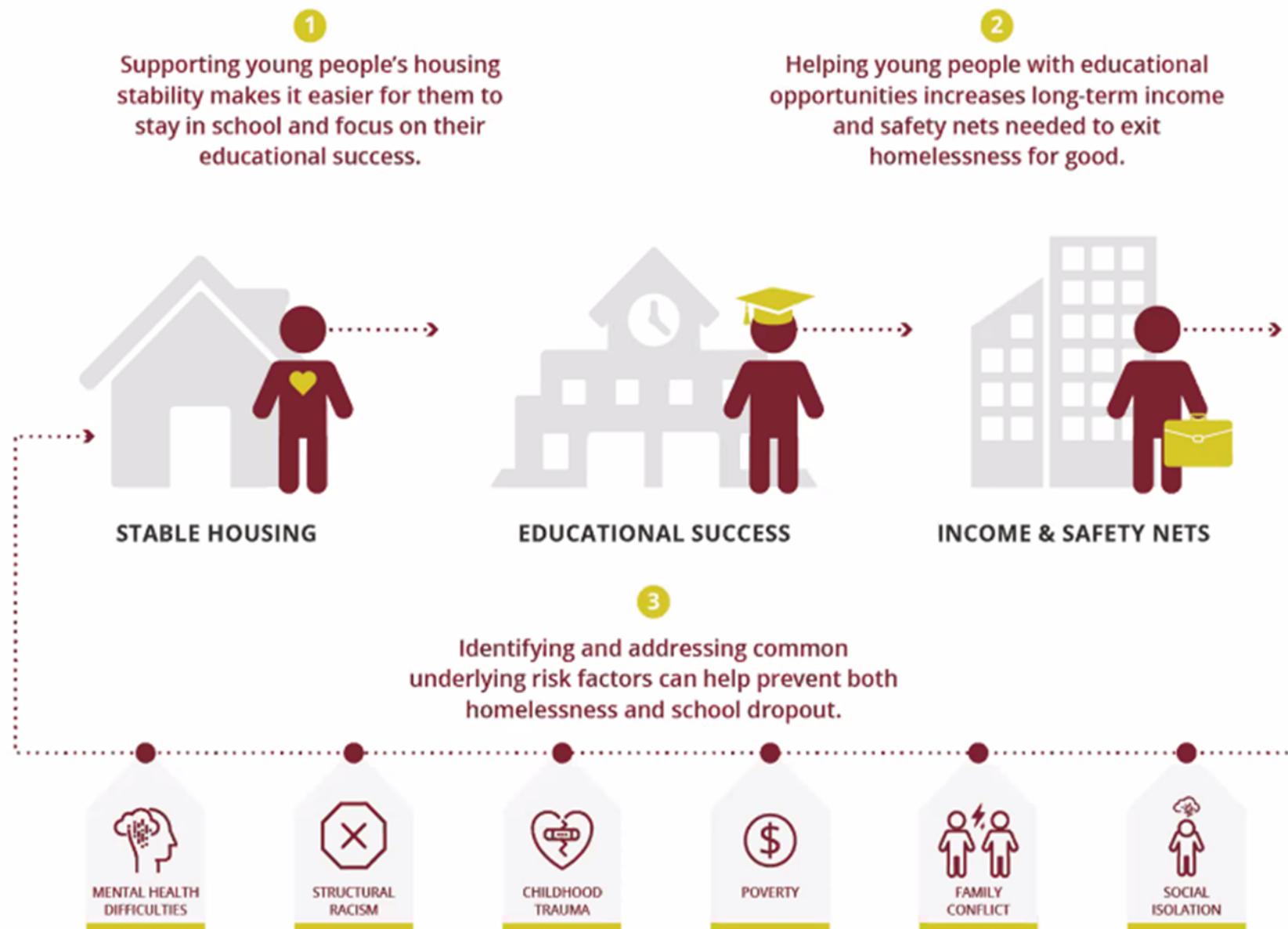
Success!

- Onward Learning students are provided with an opportunity to obtain a certificate or degree that will lead them to a satisfying career and financial stability



Disrupting the cycle

We need systemic solutions that address education and homelessness together





More information



HOMELESS - KIT PROGRAM

Overview >

Community Resources

COVID-19 Resources

Teen Links

Shelters & Housing
Assistance

Student Housing Form

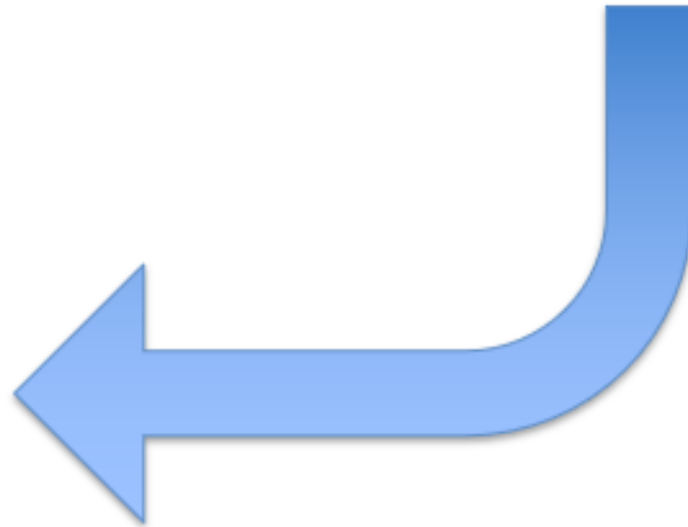
Dispute Resolution

KIT Staff Toolkit

Family Resource Center
(FRC)

KIT website: www.everettsd.org/KIT

*Log in as staff to unlock
the goodies in the staff toolkit!*



NEW! Email

KIToffice@everettsd.org