

Course Name	Long Description	Sem or Year	Block Code
English 6	In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.	Yr	691ENG
English 7	In English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author's purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.	Yr	791ENG
English 8	In English 8, students focus on refining important skills and knowledge areas for college readiness, including challenging literary and informational texts, revising and editing texts for effective expression of ideas, making careful and considered use of evidence during reading and writing, and describing how word choice helps shape meaning and tone. Course content includes graphic novels, memoir, persuasive speeches, news articles, poetry, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of challenge.	Yr	891ENG

Honors English 7	In Honors English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author's purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.	Yr	793ENG
Honors English 8	In Honors English 8, students focus on refining important skills and knowledge areas for college readiness, including using reasoning and analysis to comprehend challenging literary and informational texts, revising and editing texts for effective expression of ideas, making careful and considered use of evidence during reading and writing, and describing how word choice helps shape meaning and tone. Course content includes graphic novels, memoir, persuasive speeches, news articles, poetry, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of challenge.	Yr	893ENG
Pre-AP English I	Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.	Yr	103ENG
Modified English 6	In Modified English 6, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.	Yr	635ENG

Modified English 7	In Modified English 7, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting the student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.	Yr	735ENG
Modified English 8	In English Language Arts 8, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting the student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.	Yr	835ENG
Modified Math 6	In Modified Math 6, students focus on accessing four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.	Yr	671MTH
Modified Math 7	In Modified Math 7, students focus on accessing four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface aream and volume; and (4) drawing inferences about populations based on samples. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.	Yr	771MTH

Modified Math 8	In Modified Math 8, students focus on accessing three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.	Yr	871MTH
Adaptive ELA 6	This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.	Yr	675LAA
Adaptive ELA 7	This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.	Yr	775LAA
Adaptive ELA 8	This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.	Yr	875LAA
Functional ELA 6	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.	Yr	663ENG
Functional ELA 7	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.	Yr	765ENG
Functional ELA 8	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.	Yr	865ENG
Math 6	In Math 6, instructional time focuses on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in instruction aligned to the grade level standards in mathematics.	Yr	600MTH

Math 7	In Math 7, instructional time focuses on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.	Yr	700MTH
Math 8	In Math 8, instructional time focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	Yr	800MTH
Accelerated Math 6	In Accelerated Math 6, instructional time focuses on seven critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) developing understanding of and applying proportional relationships; (3) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (4) developing understanding of operations with rational numbers; (5) writing, interpreting, and using expressions and linear equations; (6) developing understanding of statistical thinking and drawing inferences about populations based on samples; and (7) working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume.	Yr	613MTH
Accelerated Math 7	In Accelerated Math 7, instructional time focuses on six critical areas: (1) Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume (2) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence; (3) Working with expressions, and analyzing and solving linear equations; (4) Solving problems using algebraic expressions and equations (5) Applying and extending previous understanding of operation to rational numbers (6) Using probability models and drawing interference about and between two populations.	Yr	713MTH
Algebraic Concepts	Students deepen and extend their understanding of linear relationships, contrasting them with exponential phenomena, applying linear models to data that exhibit a linear trend, and understanding of geometric knowledge. This course ties together algebraic and geometric ideas.	Yr	117MTH

Geometry in Application	The second year of high school mathematics is focused on new functions; comparing their characteristics and behavior to those functions from year 1. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.	Yr	217MTH
Adaptive Multi-Age Math	This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic mathematical skills required for daily life tasks.	Yr	961MTH
Functional Math 6	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.	Yr	663MTH
Functional Math 7	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.	Yr	765MTH
Functional Math 8	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.	Yr	865MTH
Science 6	In Science 6, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer questions such as “Why do we sometimes see different things when looking at the same object?” or “Where do natural hazards happen and how do we prepare for them?”	Yr	600SCI
Science 7	In Science 7, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer questions such as “How can we use chemical reactions to design a solution to a problem?” or “How do changes in Earth’s system impact our communities and what can we do about it?”	Yr	700SCI
Science 8	In Science 8, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer the questions such as “Why do things sometimes get damaged when they hit each other?” or “How are we connected to the patterns we see in the sky and space?”	Yr	800SCI

Coordinated Science	The Coordinated Science course integrates physical science, earth and space sciences, life sciences and engineering. In this laboratory, high school credit bearing course, students engage in science and engineering practices such as conducting investigations, analyzing data, developing models, constructing explanations, and designing solutions to real-world problems.	Yr	155SCI
History 6	In History 6, students deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students explore the location, place, and spatial organization of the world's major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study ancient civilizations and other major world societies deeply. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds. By balancing depth and breadth, teachers provide students with the opportunity to gain enduring understandings that world history has to teach us about ourselves and our world.	Sem	
WA State History	In Washington State History, students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. Students study from ancient Pacific Northwest to present day and the current structure and politics of Washington state and local governments.	Sem	
History 8	In History 8, students develop a new, more abstract level of understanding of social studies concepts. The context for developing this deeper understanding in U.S. history and government is student exploration of the ideas, issues, and events from the framing of the Constitution through Reconstruction. After reviewing the founding of the United States, particularly the Constitution, students explore the development of politics, society, culture, and economy in the United States to deepen conceptual understandings in civics, geography, history, and economics. By balancing depth and breadth and having students consider course essential questions, teachers provide students with the opportunity to gain enduring understandings that U.S. history teaches us about ourselves and the world.	Yr	800HIS
Functional History 6	This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address foundational knowledge and skills related to World History.	Sem	
Functional WA State History	This course is designed for students in the Extended Resource Room (ERR) program. This class will address foundational components of Washington state history and is based on the Washington State Enduring Understandings and state standards, in addition to individual goals and objectives.	Sem	
Functional History 8	This course is designed for students receiving special services. Based on individual goals and objectives, this class will address foundational knowledge and skills related to US History.	Yr	873HIS

Human Geography	In this course, students “visit” many countries to explore their physical features, cultures, history, and economic systems. The main purpose of this course is for students to broaden their understanding of the different types of geography around the world. Units include Thinking Geographically, Movement, Region, Human/Environment Interaction, and Place. Course helps to prepare students for success in AP Human Geography in high school.	Sem	
Health 6	Health 6 provides students with knowledge, attitudes, and skills to make health-promoting decisions. This class addresses the physical, mental, emotional, and social dimensions of health. Health is not a one-time decision but a series of decisions continuing throughout our lives. Students will begin to develop a level of comprehension and understanding in the areas of personal wellness, mental and emotional health, drugs, alcohol and tobacco, body systems and disease, nutrition, safety, and human sexuality. The health education curriculum is in place to meet the Washington State Health Education Standards.	Sem	
Health 7	Health 7 is designed to help students learn about their changing bodies, to help them sort out emotions and personal values, to aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions. Topics include real-life situations for teens. Units last one to four weeks and topic areas are based on teen pressures and teenage risk behaviors, as well as the Washington State Health Education Standards.	Sem	
PE Foundational 6	This course provides students the opportunity to learn through a developmentally appropriate, comprehensive, and sequentially planned physical education program aligned with the Physical Education Standards for Washington state. Units of activity include soccer, pickleball, basketball, fitness and circuit training, invasion games, track and field, volleyball, rhythm & dance, wamba ball and cricket, and ultimate frisbee and frisbee golf. Students will also be provided instruction in goal setting, exercise anatomy (muscles and bones), heart rate, and components of health and skill related fitness. Students will also develop social skills through cooperation, teamwork, sportsmanship, and confidence building.	Sem	
PE Foundational 7	This course provides students the continuing opportunity to learn through a developmentally appropriate, comprehensive, and sequentially planned physical education program aligned with the Physical Education Standards for Washington state. Content standards emphasize meeting challenges and making decisions. The focus of this course is the application of movement skills and knowledge to individual and dual physical activities. Units of activity include soccer, badminton, basketball, fitness and circuit training, track and field, volleyball, hockey, softball, and football.	Sem	



PE Foundational 8	<p>This course provides students the continuing opportunity to learn through a developmentally appropriate, comprehensive sequentially planned physical education program aligned with the Physical Education Standards for Washington state. The focus of this course is the application of movement skills and knowledge (including defensive and offensive strategies) to team physical activities, the assessment and maintenance of physical fitness to improve health and performance, the requisite knowledge of physical fitness concepts, principles and strategies to improve health and performance, and the application of psychological and sociological concepts. Units of activity include soccer, tennis, basketball, fitness and circuit training, Olympic games, volleyball, lacrosse, golf, world games, and football and rugby.</p>	Sem	
Lifetime PE	<p>This class is designed for students interested in improving their physical fitness through avenues outside the scope of the foundational classes, including but not limited to resistance and strength training, cardiorespiratory fitness, muscular strength, muscular endurance, and flexibility activities. Students will learn training principles, techniques, and injury prevention. Individual sports such as bowling, archery, badminton, tennis, track and field, yoga, circuit training, pickleball, and more. Students will continue developing social skills in cooperation, encouragement, and confidence building. Units may vary depending on school and equipment availability.</p>	Sem	
Team Sports	<p>Students in this class participate in a variety of team sports and fitness activities as an extension of the foundational class requirements. Students gain an understanding of how each activity can be used to improve and maintain health and wellness and will improve their understanding of the history, rules, offensive and defensive strategies, and roles in sports. This course also includes topics such as stress management, goal setting, recreational activities in relationship to fitness and wellness, and personal assessment of a variety of health and skill-related fitness areas. Units may vary depending on school, and equipment availability.</p>	Sem	
PE Peer Coach	<p>Peer coaches work with a maximum of one to three students to allow for small group help with kids. Coaches directly work with teacher to help students receiving Special Education services improve and reach their goals.</p>	Sem	
English Lang Dev Support I	<p>Part of a two-period block of English 6, 7 or 8 and English Language Development Support 1 (ELD I). English 6, 7, 8 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD I offers students an opportunity to develop speaking and listening skills in English. In addition, students begin to develop reading and writing skills.</p>	Yr	913LAA

English Lang Dev Support II	Part of a two-period block of English 6, 7 or 8 and English Language Development Support 2 (ELD 2). English 6,7 or 8 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD 2 offers students an opportunity for students with intermediate level English proficiency to develop proficiency toward grade level standards. Students develop more advanced speaking and listening skills in English. In addition, students engage in more advanced reading and writing skills.	Yr	923LAA
English Lang Dev Support III	This course is designed to bridge the gap for multilingual learners with advanced English proficiency to increase accessibility to grade level content standards and curriculum. This course will focus on building skills including: analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process, and developing grade level academic vocabulary knowledge. Course content includes short stories, editorials, images-as-text, drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts.	Yr	925LAA
Skills for Success 6	This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive skills required in daily life.	Yr	600STS
Skills for Success 7	This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive skills required in daily life.	Yr	700STS
Skills for Success 8	This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive skills required in daily life.	Yr	800STS
Learning Lab 6	This course is designed for students receiving special services and support with reading, writing, and/or mathematics. Course work is based on individual goals and objectives.	Yr	611STS
Learning Lab 7	This course is designed for students receiving special services and support with reading, writing, and/or mathematics. Course work is based on individual goals and objectives.	Yr	711STS
Learning Lab 8	This course is designed for students receiving special services and support with reading, writing, and/or mathematics. Course work is based on individual goals and objectives.	Yr	811STS
Art 6	In Art 6, students will learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.	Sem	
Art 7	In Art 7, students learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.	Sem	
Art 8	In Art 8, students learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.	Sem	

Art 8	In Art 8 (Yearlong Course), students learn about art through a variety of mediums including drawing, painting, clay and modeling. Students engage in a variety of projects and reflections that are aligned. This course is yearlong and allows students an opportunity to expand on content and skills in preparation for high school level arts courses.	Yr	871ELC
Spanish I	Students communicate in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students learn about diverse aspects of the cultures associated with the language and gain the ability and confidence to communicate about everyday topics at a beginning level. A variety of resources are used, including written texts, songs, art works, films, and other media.	Yr	131WLA
General Music 6	General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.	Sem	
General Music 7	General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.	Sem	
General Music 8	General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.	Sem	
Band I	Beginning band offers students an opportunity to join band at an introductory level. This course provides students with instrument choice, introductory playing skills, as well as an introduction to reading music. Students in this course will spend time familiarizing themselves with the instrument as well as learning how to play individually and as part of a group. Students are expected to practice instruments at home on a daily basis.	Yr	909MUS
Band II	Students are expected to have previous experience playing an instrument and have the ability to read music. The focus of this course is to build skills in relation to playing a chosen instrument, as well as reading music. Students continue to practice independently, as well as develop their ability to play as a group.	Yr	919MUS
Band III	Students are expected to have previous experience in playing an instrument and have ability to read music. The focus of this course will be around advanced skill building in relation to playing the chosen instrument as well as reading and playing more advanced music. Students will continue to practice independently as well as develop their ability to play as a group.	Yr	929MUS

Choir I	Beginning choir offers students an opportunity to join choir at an introductory level. This course provides students with an introduction to choir that includes using their voice, learning to read music and learning to sing independently and as a group. This course will offer musicians time to advance their music skills and knowledge.	Yr	901MUS
Choir II	Students are expected to have previous experience in choir. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing.	Yr	903MUS
Choir III	Students are expected to have previous experience in choir, the ability to read music, sing independently, and sing as part of an ensemble. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing at a more advanced level.	Yr	907MUS
Prelude Orchestra	Prelude orchestra offers students an opportunity to join orchestra at an introductory level. This course provides students with an introduction to orchestra. Students choose their instrument, learn basic rhythms and basic music reading skills. Students practice independently as well as with the larger Prelude group. Students are expected to practice at home each night.	Yr	921MUS
Intermezzo Orchestra	Intermezzo orchestra offers students with prior strings experience an opportunity to further advance their rhythms, music reading skills and provides more advanced musical selections. Students will continue to practice independent skills as well as further solidify their work as an ensemble.	Yr	923MUS
Chamber Orchestra	Chamber orchestra offers students with prior advanced strings experience an opportunity to further their rhythms, development of advanced strings skills, and advanced music reading skills. Students will continue to practice independent skills, as well as further solidify their work as an ensemble while focusing on advanced musical selections.	Yr	925MUS
AVID 6	This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.	Yr	651ALT

AVID 7	<p>This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.</p>	Yr	751ALT
AVID 8	<p>This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.</p>	Yr	851ALT
Leadership 8	<p>This course will emphasize skills such as goal setting, communication, and organization, along with the other skills it takes to be a good leader both in your school and community. The structure of this class will consist of group activities, planning for school and community events, individual projects and goals, service projects and civic engagement, and the learning and practicing of leadership qualities and skills both as a group and as individuals. The focus of this class will be to give you the tools you need to become great leaders.</p>	Sem	
Digital Manufacturing	<p>This course introduces students to computer-aided design (CAD), learning the industry standard CAD program Fusion 360. Students gain experience with multiple methods of computer-controlled manufacturing, such as 3D printing and laser cutting. Students learn manufacturing concepts, workplace skills and habits, and safety. Students apply their knowledge to design and produce a variety of projects. Digital Manufacturing is a foundational course in the Engineering &amp; Advanced Manufacturing program.</p>	Sem	
Exploring Graphic Arts	<p>In this course, students explore graphic design elements as they learn Adobe Photoshop, Illustrator and Animate. Students publish digital media, create, and modify visual elements and design original digital art pieces. Exploring Graphic Art is a foundational course in the Communication &amp; Information Technology program.</p>	Sem	
Exploring Robotics	<p>In this STEM-based class, students will utilize coding and engineering to think critically, develop solutions to problems, test solutions, collect and interpret data, and demonstrate an understanding of science processes. Exploring Robotics is a foundational course in the Engineering &amp; Advanced Manufacturing program.</p>	Sem	

Robotics Tech I	This course is a project-based course in which students explore the design, programming, and construction of robots. Students work in teams, compete in robot games, and design solutions to problems in STEM activities. Robotics Tech I is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.	Sem	
Robotics Tech II	This is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students work in teams, engineer solutions to problems, and recognize the role of technology in our society. Robotics Tech II is a foundational course in the Engineering & Advanced Manufacturing and Computer & Information Technology programs.	Sem	
Exploring Industrial Tech 6	This course introduces students to the safety and tools of an industrial shop. Students will develop and utilize their knowledge and skills to design and produce a variety of projects. Industrial Tech is a foundational course in the Engineering & Advanced Manufacturing program.	Sem	
Exploring Industrial Tech 7	This course introduces students to the safety and tools of an industrial shop. Students will develop and utilize their knowledge and skills to design and produce a variety of projects. Industrial Tech is a foundational course in the Engineering & Advanced Manufacturing program.	Sem	
Integrated Technology I	This course introduces students to various areas of technology. Students will utilize skills and knowledge to create a range of projects through the semester. Integrated Technology I is a foundational course in the Computer & Information Systems program.	Sem	
Integrated Technology II	This course expands on technologies and skills learned in Integrated Technology I. Students explore digital literacy skills, keyboarding, text-based coding, animation, video production, and more. Students utilize skills and knowledge to create a range of projects. Integrated Technology II is a foundational course in the Computer & Information Systems program.	Sem	
Family and Consumer Science	In this course, students will learn about the fundamentals of nutrition such as the four food groups, eating a balanced diet, and calorie input versus calorie output. Students will learn how to cook simple snacks following a step-by-step recipe. In addition, students will learn self-care/wellness skills that include personal hygiene, self-regulation skills, and the importance of exercise. Lastly, students will have the opportunity to learn adaptive skills, such as folding laundry, time management, and money skills, that will help them with independent living skills later in life.	Sem	
Modified Social Communications	This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic social communication skills required for daily life tasks.	Sem	
Yearbook	In this course, students will learn to use digital tools to produce the school's yearbook. This includes writing copy, taking pictures, using themes to plan, how to create layouts, and digital publishing.	Sem	

Performing Arts	Students will collaborately engage in activities such as monologues, single-act plays, improvisation, oral interpretation, spoken word, as well as original video productions. Along with acting. instruction will include film and character analysis, script writing, video and live scene production.	Sem	
-----------------	--	-----	--

Semester Codes	State Course Code	Dept	Prerequisites	Other	Gr 6	Gr 7	Gr 8
ENG691/692	01034	EN	None	None	Y	N	N
ENG791/792	01035	EN	None	None	N	Y	N
ENG891/892	01036	EN	None	None	N	N	Y



ENG793/794	01036	EN	None	This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency toward the 5th grade ELA standards. Highly Capable Program students should register for this course	Y	N	N
ENG893/894	01036	EN	None	This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency in Honors English 7.	N	Y	N
ENG103/104	01001	EN	None	This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency in Honors English 8.	N	N	Y
ENG635/636	01034	EN	IEP team placement	Resource Room class placement	Y	N	N

ENG735/736	01035	EN	IEP team placement	Resource Room class placement	N	Y	N
ENG835/836	01036	EN	IEP team placement	Resource Room class placement	N	N	Y
MTH671/672	02036	MA	IEP team placement	Resource Room class placement	Y	N	N
MTH771/772	02037	MA	IEP team placement	Resource Room class placement	N	Y	N

MTH871/872	02038	MA	IEP team placement	Resource Room class placement	N	N	Y
LAA675/676	01034	EN	IEP team placement	Life Skills class placement	Y	N	N
LAA775/776	01035	EN	IEP team placement	Life Skills class placement	N	Y	N
LAA875/876	01036	EN	IEP team placement	Life Skills class placement	N	N	Y
ENG663/664	01034	EN	IEP team placement	ERR class placement	Y	N	N
ENG765/766	01035	EN	IEP team placement	ERR class placement	N	Y	N
ENG865/866	01036	EN	IEP team placement	ERR class placement	N	N	Y
MTH605/606	02036	MA	None	None	Y	N	N

MTH701/702	02037	MA	None	None	N	Y	N
MTH801/802	02038	MA	None	None	N	N	Y
MTH613/614	02036	MA	None	This course is recommended for students who score a 3 or 4 on the math SBA and/or have demonstrated high levels of proficiency towards the 5th grade math standards.	Y	N	N
MTH713/714	02037	MA	Successful completion of Accelerated Math 6 as part of the Highly Capable Program in 5th grade	None	N	Y	N
MTH117/118	02052	MA	Successful completion of Accelerated Math 7	None	N	Y	Y

MTH217/218	02072	MA	Successful completion of Algebraic Concepts	None	N	N	Y
MTH961/962	02039	MA	IEP team placement	Life Skills class placement	Y	Y	Y
MTH663/664	02039	MA	IEP team placement	ERR class placement	Y	N	N
MTH765/766	02039	MA	IEP team placement	ERR class placement	N	Y	N
MTH865/866	02039	MA	IEP team placement	ERR class placement	N	N	Y
SCI601/602	03236	SC	None	None	Y	N	N
SCI701/702	03237	SC	None	None	N	Y	N
SCI801/802	03238	SC	None	None	N	N	Y

SCI155/156	03008	SC	See counselor for more information	None	N	N	Y
HIS601	04436	SO	None	None	Y	N	N
SOC401	WA0004	SO	None	None	N	Y	Y
HIS801/802	04438	SO	None	None	N	N	Y
HIS673	04436	SO	IEP team placement	ERR class placement	Y	N	N
HIS753	WA0004	SO	IEP team placement	ERR class placement	N	Y	Y
HIS873/874	04438	SO	IEP team placement	ERR class placement	N	N	Y

HIS925	04001	SO	None	None	N	Y	N
HTH601	08051	PE	None	None	Y	N	N
HTH701	08051	PE	None	None	N	Y	N
PED601	08036	PE	None	None	Y	N	N
PED701	08037	PE	None	None	N	Y	N

PED801	08038	PE	None	None	N	N	Y
PED925	08001	PE	PE Foundational 8	None	Y	Y	Y
PED927	08001	PE	PE Foundational 8	None	N	Y	Y
PED825	08995	EL	None	None	N	N	Y
LAA913/914	22999	EL	ML team placement, students with WIDA score of 1.0 – 1.9	None	Y	Y	Y



LAA923/924	22999	ML	ML team placement, students with WIDA score of 2.0 – 3.9	None	Y	Y	Y
LAA925/926	22999	ML	ML team placement, students with WIDA score o 3.5-4.6	None	Y	Y	Y
STS600/601	22253	SP	IEP team placement	None	Y	N	N
STS700/701	22253	SP	IEP team placement	None	N	Y	N
STS800/801	22253	SP	IEP team placement	None	N	N	Y
STS611/612	22999	SP	IEP team placement	None	Y	N	N
STS711/712	22999	SP	IEP team placement	None	N	Y	N
STS811/812	22999	SP	IEP team placement	None	N	N	Y
ELC671	05186	EL	None	None	Y	N	N
ELC771	05187	EL	None	None	N	Y	N
ELC871	05188	EL	None	None	N	N	Y

ELC871/872	05188	EL	None	None	N	N	Y
WLA131/132	24052	WL	None	None	N	N	Y
ELC601	05136	EL	None	None	Y	N	N
ELC701	05137	EL	None	None	N	Y	N
ELC801	05138	EL	None	None	N	N	Y
MUS909/910	05101	MU	None	None	Y	Y	Y
MUS919/920	05101	MU	See counselor for more information	None	N	Y	Y
MUS929/930	05101	MU	See counselor for more information	None	N	Y	Y

MUS901/902	05110	MU	None	None	Y	Y	Y
MUS903/904	05110	MU	See counselor for more information	None	Y	Y	Y
MUS907/908	05110	MU	See counselor for more information	None	Y	Y	Y
MUS921/922	05104	MU	None	None	Y	Y	Y
MUS923/924	05104	MU	See counselor for more information	None	Y	Y	Y
MUS925/926	05104	MU	See counselor for more information	None	Y	Y	Y
ALT651/652	22007	EL	See counselor for more information	None	Y	N	N

ALT751/752	22007	EL	See counselor for more information	None	N	Y	N
ALT851/852	22007	EL	See counselor for more information	None	N	N	Y
ELC881	22101	EL	None	None	N	N	Y
CTE183	21010	CT	None	None	N	Y	Y
CTE137	11154	CT	None	None	N	Y	Y
ELC641	21009	EL	None	None	Y	N	N

CTE131	21009	CT	None	None	N	Y	Y
CTE133	21009	CT	None	None	N	Y	Y
ELC651	13003	CT	None	None	Y	N	N
ELC651	13003	CT	None	None	Y	N	N
ELC927	10003	EL	None	None	Y	Y	Y
ELC937	10003	EL	None	None	N	Y	Y
ELC931	19251	SP	IEP team placement	None	Y	Y	Y
ELC940	11003	EL	IEP team placement	None	Y	Y	Y
ELC921	11104	FA	None	None	N	Y	Y

ELC917	05999	FA	None	None	N	Y	Y
--------	-------	----	------	------	---	---	---

EIS	EVG	GTW	HWD	NOR	HS Credit	Qualifying CTE Pathway Course	CIP Code	Credit Rule	Primary Graduation Area(s)
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA

Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	Y	N	N	O-Fill	A1
Y	Y	Y	Y	Y	N	N	N	NA	NA



Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA

[illegible]

Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	Y	N	N	O-Fill	C2

Y	Y	Y	Y	Y	Y	N	N	O-Fill	C3
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA

Y	Y	Y	Y	Y	Y	Y	210198	F-Full	D2, G3
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	Y	N	N	O-Fill	B4
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	Y	N	N	O-Fill	B4
Y	Y	Y	Y	Y	N	N	N	NA	NA

Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA

Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
N	Y	Y	N	N	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA

Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
N	Y	Y	N	N	N	N	N	NA	NA



[illegible]

Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	N	Y	Y	Y	N	N	N	NA	NA
N	Y	Y	Y	N	N	N	N	NA	NA
N	N	N	N	Y	N	N	N	NA	NA

Y	Y	N	Y	Y	N	N	N	NA	NA
Y	Y	N	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	N	N	N	NA	NA
Y	Y	Y	Y	Y	Y	Y	110699	O-Fill	G3
Y	Y	Y	Y	Y	Y	Y	500402	F-Full	G3, H1
Y	Y	Y	Y	Y	N	N	N	NA	NA

[illegible]

Y	Y	Y	Y	Y	N	N	N	NA	NA
---	---	---	---	---	---	---	---	----	----

Additional Graduation Area	Course Level	Notes
NA	General or Regular	<p>This course will be used for:</p> <p>*General Ed</p> <p>*ML</p> <p>*General Ed and SpEd Co-Taught Model</p>
NA	General or Regular	<p>This course will be used for:</p> <p>*General Ed</p> <p>*ML</p> <p>*General Ed and SpEd Co-Taught Model</p>
NA	General or Regular	<p>This course will be used for:</p> <p>*General Ed</p> <p>*ML</p> <p>*General Ed and SpEd Co-Taught Model</p>

NA	Honors	
NA	Honors	
X1	General or Regular	
NA	Basic or Remedial	Formerly called English Language Arts 6

NA	Basic or Remedial	Formerly called English Language Arts 7
NA	Basic or Remedial	Formerly called English Language Arts 8
NA	Basic or Remedial	Formerly called Resource Math 6
NA	Basic or Remedial	Formerly called Resource Math 7



NA	Basic or Remedial	Formerly called Resource Math 8
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	General or Regular	This course will be used for: *General Ed *General Ed and SpEd Co-Taught Model

NA	General or Regular	This course will be used for: *General Ed *General Ed and SpEd Co-Taught Model
NA	General or Regular	This course will be used for: *General Ed *General Ed and SpEd Co-Taught Model
NA	Enriched or Advanced	
NA	Enriched or Advanced	
X1	General or Regular	

X1	General or Regular	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	

NA	General or Regular	
NA	General or Regular	
B5, X1	General or Regular	
NA	General or Regular	
NA	General or Regular	
B5, X1	Basic or Remedial	
NA	Basic or Remedial	

NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	

NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	Basic or Remedial	

NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	

[illegible]



[illegible]

NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
X1	General or Regular	
NA	General or Regular	
NA	General or Regular	

NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	General or Regular	
NA	Basic or Remedial	
NA	Basic or Remedial	
NA	General or Regular	

NA	Basic or Remedial	
----	-------------------	--

**Grade 6 & 7 Course Sequence****Grade 8 Course Sequence**

<b>Course 1 ELA</b>	<b>Course 1 ELA</b>
<b>Course 2 Math</b>	<b>Course 2 Math</b>
<b>Course 3 Science</b>	<b>Course 3 Science</b>
<b>Course 4 History/Health Blk</b>	<b>Course 4 History</b>
<b>Course 5 Physical Ed/Arts Elective</b>	<b>Course 5 PE + Arts</b>
<b>Course 6 Elective</b>	<b>Course 6 Elective</b>