

Sample Accommodations

Instructional / Classroom

1. **Chunking of Assignments:** Break large or multi-step assignments into smaller, manageable parts with frequent check-ins to monitor progress and reduce overwhelm.
 2. **Extended Time on Tests and Assignments:** Allow Kim additional time to complete in-class assignments and assessments to account for attention-related delays and refocusing needs.
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Environmental / Accessibility

1. **Preferential Seating:** Seat Kim close to the front of the room or near the teacher to minimize distractions and increase opportunities for redirection and support.
 2. **Access to Noise-Canceling Headphones or Quiet Workspace:** Provide Kim the option to use noise-reducing tools or work in a low-distraction setting during independent tasks or testing.
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Health / Medical

1. **Scheduled Breaks:** Allow Kim short, movement-based breaks (e.g., walking to the office or stretching) as needed to help manage restlessness and maintain focus.
 2. **Health Room Access for Medication:** Ensure Kim has access to the nurse's office to take her prescribed ADHD medication at school as needed and according to the medical plan.
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Behavior / Social

1. **Cueing and Prompting for Self-Regulation:** Provide non-verbal or discreet verbal cues to help Kim recognize when she is off-task or needs to manage impulsive behavior.
2. **Positive Behavior Support Plan:** Implement a simple behavior reinforcement system focused on goal setting, such as earning brief preferred activities or praise for task completion or respectful peer interactions.