

1(e) demonstrating cultural sensitivity in teaching and in relationships with students, families, and community members.

Descriptors of practice	Resource + evaluation	NOTES	Implications for your context	Evidence Ideas
1. Students listen to all group members and are learning to respect and value divergent ideas while settling differences through compromise.				
2. Students regularly experience cultural diversity through learning materials and activities. They demonstrate culturally diverse knowledge, attitudes, and skills in their learning/daily lives. Students are supported with resources from a wide range of cultural communities.				
3. Students share cultural traditions and customs that reflect their varied backgrounds and experiences. They consistently use respectful language and behavior toward their own and other's cultural identities.				
4. Students of all cultural backgrounds are able to connect <i>personal</i> experiences to new learning.				
5. Students articulate criteria to differentiate between culturally respectful/demeaning wording and portrayals found in media, print and other resources. They use the criteria to analyze their learning resources and interactions				

