

Name _____

Date _____

**Putting Together and Taking Apart
Final Assessment**

1. Write a story problem for this number sentence:

$$45 + 36 = \square$$

2. In the box below, solve the problem 2 ways. Show your thinking using pictures, numbers, or words.

3. Write a story problem for this number sentence:

$$61 - 48 = \square$$

4. In the box below, solve the problem 2 ways. Show your thinking using pictures, numbers, or words.

5. Jake and Kira are playing “Get to 100.” Jake says, “I’m done!” Kira wants to check Jake’s number sentence to be sure that he’s reached 100.

Read Jake’s number sentence and check to see if he really did Get to 100. Show your work.

$$15 + 10 + 20 + 5 + 15 + 10 + 10 + 5 =$$

Did Jake get to 100? _____

6. Latrell went to school with 75 ¢ for ice cream in his pocket. When he got there, he realized that there was a hole in his pocket and he only had 47¢ left. How much money did Latrell lose?

Latrell lost _____ ¢.

she wrote:

Table 1	24 pockets
Table 2	17 pockets
Table 3	16 pockets
Table 4	9 pockets

Table 5	26 pockets
Table 6	13 pockets

How many pockets does the class have all together? Show how you solve the problem using pictures, numbers, or words.

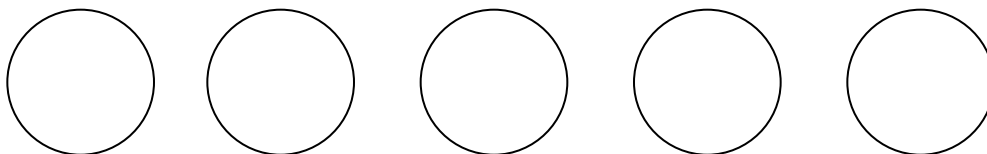
The class has _____ pockets in all.

fewer pockets today.

The class has **more** **fewer** pockets today.

In the box, show how far from 90 pockets the class is today.

9. What coins could these be if they equal 71ϕ ?



10. Allen and Chris are playing “Capture 5.” Below are the cards that Allen has drawn for this turn. The 100 chart shows the markers and Allen’s game piece. What can Allen do to capture a chip? Which cards will he use?

○ = chip

■ = Allen’s marker
