Step 1 - Needs Assessment and Goal Selection

Using the Descriptors of Practice page, find where each descriptor is addressed. Mark each with a circled number indicating which descriptor.

Underline areas that indicate what the teacher can currently do.
Circle where an area of growth for the teacher is mentioned.

Put a checkmark next to each item below that is used in the assessment?
- the priorities of your current job assignment
- student needs
- school's data and school's improvement plan
- district initiatives
- feedback and input from your growth team members in the above

Rationale – Is this section worded through the lens of what STUDENTS will be able to do? If not, what suggestions do you have for the revision?

Step 2 - New Learning

Are the researcher and source used?
Is there enough information about the research to make a clear connection between the research and the goal?

Is the learning for the TEACHER stated? If so, what is it?

Is the learning clearly something NEW for the teacher?

How well is the learning tied to the self-assessment   1   2   3   4

Step 3 - Professional Growth Action Plan

Are the items listed activities (w/verbs)?
Write any questions you have for the teacher around this section directly on the page.

Step 4 - Evidence Proposed

Is the evidence related to students and student learning ("see" exceptions)?
Yes no
Is there an explanation of how the performances will show the new learning?
Yes no
Does the evidence account for low, medium, and high students?
Yes no