

CHIP FORM

(Class, Hour, Instructor Planning and approval)

Instructor(s) Name	Jeanne Willard, Patricia Burke, Eric Bush, Pat Collins Loretta Comfort, Cindy Foster, Gale Leamons, Tessa O'Connor, Debra Ritchhart, Monte Scholz, Barbara Tibbits	Work Location	Center (Curriculum & Assessment)
Home Address			
City		State	
Home Phone		Work Phone	425-385-4053

Course Name Reviewing Evidence of Student Learning in Literacy, Grades 6-12
(Review of Evidence/High School)

Administrator Approving this Course Ric Williams
Budget Authority Budget #
* Authorizes all costs related to this class (e.g., instructors, meals, subs, materials)

Class Size: Min NA Max NA Total Hours of Instruction (not including lunch) Up to 20

Class Date	October 7 th , 2008	Times	7 am – 2:30 pm (1 hour lunch)
Class Date	October 9 th , 2008	Times	7 am – 2:30 pm (1 hour lunch)
Class Date	February 24 th , 2009	Times	7 am – 2:30 pm (1 hour lunch)
Class Date		Times	
Class Date		Times	
Class Date		Times	
Class Date		Times	

We will cancel class automatically if minimum is not met by one week prior to the class. If you want to hold class regardless, put "0" as the minimum. We will not exceed maximum, and will automatically begin a waiting list.

Location: Varying Room: Varying
You need to reserve room, plan for your equipment needs, set up and clean up.

Who will provide security if needed?
They must have a key and know security procedures for building.

Food Provided? YES
Attached Food Request Approval required for snacks, meals, and drinks using district funds.
(Cost for food and beverage should not exceed \$1.50 per individual.)

Credit Planned

Please underline if you would like to offer Clock hours

Clock hours

- ✧ In District Clock Hours – Application process for instructor approval on other side – class must be 3 hours minimum, 6.5 hours maximum per day. (3 one-hour meeting times may equal one 3-hour class.)

STRAND: Insert "X" beside only ONE of the course description headings for set-up on the Course Registration System.

<input type="checkbox"/> All	<input type="checkbox"/> Foreign Language	<input type="checkbox"/> On-Line
<input type="checkbox"/> Administration	<input type="checkbox"/> General	<input type="checkbox"/> Paraeducator
<input type="checkbox"/> Curriculum	<input type="checkbox"/> Guidance & Counseling	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> Early Childhood	<input type="checkbox"/> Health & Fitness	<input type="checkbox"/> SOCIAL STUDIES
<input type="checkbox"/> English Language Learner	<input checked="" type="checkbox"/> Language Arts	<input type="checkbox"/> Special Education
<input type="checkbox"/> Equity & Diversity	<input type="checkbox"/> Learning Environment	<input type="checkbox"/> Support Staff
<input type="checkbox"/> Fine & Performing Arts	<input type="checkbox"/> Math	<input type="checkbox"/> Technology

Audience: Invitation Only – Grades 6-12 Teachers of Language Arts, Reading, Writing, and English
(e.g., All Staff, Teachers, Administrators, Invitation Only)

Course Description: *(will appear in Electronic Registrar):*

Grade level collaborative teams will be working to continue to review evidence of student learning in order to revise and refine curriculum maps, embedding explicit instruction of the WASL assessed literacy targets. Facilitation will be provided to focus teachers on how best to utilize student work in order to create lessons and respond appropriately to individual student needs.

Inservice Objective/Intended Outcomes: *Upon successful completion of this course, the participant will:*

- Refine course based on standards
- Examine student needs to be addressed within curriculum maps that align to the District Literacy Calendar
- As a team complete and/or revise grade level curriculum maps
- Have a team plan for gathering further evidence of learning

Prerequisites: Teaching Assignment for 05-06 includes literacy instruction in Grades 6-12

Is the class "By Invitation Only"?
☒ Yes ☐ No

Restrictions:

Registrant Type: Certificated

(E.g., Certificated, Classified)

Classification: Teacher

(E.g., Teachers-ES, Librarian, Administration, etc.)

Location: Variable

(E.g., North, Cascade, Whittier, etc.)

Which state defined criteria does this class address? Check the box(es) that apply.

- ☒ 1. It is consistent with the **school district's strategic plan** for improving student learning.
- ☐ 2. It is consistent with a **school-based plan** for improving student learning developed under student learning improvement block grants for the school in which the individual is assigned.
- ☒ 3. It pertains to the individual's **current assignment or expected assignment** for the following school year.
- ☐ 4. It is necessary for **obtaining an endorsement** as prescribed by the State Board of Education.
- ☐ 5. It is specifically required for obtaining advance levels of certification.
- ☐ 6. It is included in a college or university degree program that pertains to the individual's current assignment or potential future assignment as a Certificated instructional staff of the school district, where the potential of the future assignment is agreed upon by the school district and the individual.

Instructor Qualifications

State law requires that for each Clock Hour instructor and each class, we provide the following information:

Academic and/or professional experience that qualifies you to teach this class, e.g., degrees and current professional position (can attach resumé, in lieu). Previous presenters enter ON FILE in this box.

ON FILE