CHIP FORM

 $(\underline{C}lass, \underline{H}our, \underline{I}nstructor \underline{P}lanning and approval)$

Jeanne Willard, JoAnne Buiteweg, Patricia Burke, Eric Bush, Pat Collins, Loretta Comfort, Cindy Foster, Tasha			
Lewis, Tessa O'Connor, Debra			
Ritchhart, Monte Scholz, Barbara	Center		
Instructor(s) Name <u>Tibbits</u>	Work Location (Curriculum & Assessment)		
Home Address			
City	State Zip		
Home Phone	Work Phone 425-385-4053		
Course Name Integrating Literacy Instruction in the Content Areas, Grades 6-12			
Administrator Approving this Course Ric Williams			
	Budget #		
* Authorizes all costs related to this class (e.g., instructors,	meals, subs, materials)		
Class Size: Min NA Max 30 Total I	op to 21		
Class Date October 7th, 2008	Times 3 pm – 6 pm		
Class Date November 4 th , 2008	Times 3 pm – 6 pm		
Class Date December 2 nd , 2008	Times $3 \text{ pm} - 6 \text{ pm}$		
Class Date January 13th, 2009			
Class Date February 3 rd , 2009			
Class Date March 3 rd , 2009	Times 3 pm – 6 pm		
Class Date March 31st, 2009			
We will cancel class automatically if minimum is not met by one			
regardless, put "0" as the minimum. We will not exceed maximum	m, and will automatically begin a waiting list.		
Location: Varying	Room: Varying		
You need to reserve room, plan for your equipment needs, s	et up and clean up.		
Who will provide security if needed?			
They must have a key and know security procedures for building.			
They must have a mey and mich seem my procedum es for ounding.			
Food Provided? NO			
Attached Food Request Approval required for snacks, meals, and drinks using district funds.			
(Cost for food and beverage should not exceed \$1.50 per individual.)			

Credit Planned

Please underline if you would like to offer Clock hours

Clock hours

♦ In District Clock Hours – Application process for instructor approval on other side – class must be 3 hours minimum, 6.5 hours maximum per day. (3 one-hour meeting times may equal one 3-hour class.)

STRAND: Insert "X" beside only ONE of the course description headings for set-up on the Course Registration System.		
All	X Foreign Language	On-Line
Administration	General	Paraeducator
X Curriculum	Guidance & Counseling	X Science
Early Childhood	X Health & Fitness	X Social Studies
X English Language Learner	X Language Arts	X Special Education
Equity & Diversity	Learning Environment	Support Staff
X Fine & Performing Arts	X Math	Technology
Audience: Invitation Only – Grades 6-12, Content Area Teachers (e.g., All Staff, Teachers, Administrators, Invitation Only) Course Description: (will appear in Electronic Registrar): Instruction will include learning how to integrate literacy instruction and strategies into content areas in order for students to better access text and communicate understanding.		
Inservice Objective/Intended Outcomes: Upon successful completion of this course, the participant will: • Improve reading and writing instruction within the content area • Provide tools for students to help them better access content area text • Provide tools to be consistent in developing writing related to specific content area Prerequisites: Teaching Assignment for 05-06 includes literacy instruction in Grades 6- Is the class "By Invitation Only"?		
Prerequisites: Teaching Assignment for	r 05-06 includes literacy instruction in (Grades 6- Is the class "By Invitation Only"?
12	r 05-06 includes literacy instruction in C	Grades 6- Is the class "By Invitation Only"? X Yes No
	Classification: <u>Teacher</u>	X Yes No Location: Variable
Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified Which state defined	Classification: <u>Teacher</u>	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply.
Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified) Which state defined X 1. It is consistent with the school	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address?	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student
Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified) Which state defined X 1. It is consistent with the school learning improvement block	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address? cool district's strategic plan for improblebased plan for improving student like grants for the school in which the in	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student
Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified) Which state defined X 1. It is consistent with the school learning improvement block X 3. It pertains to the individual? 4. It is necessary for obtaining	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address? cool district's strategic plan for improl-based plan for improving student lik grants for the school in which the in c's current assignment or expected as g an endorsement as prescribed by the	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student adividual is assigned. assignment for the following school year. the State Board of Education.
Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified) Which state defined X 1. It is consistent with the school learning improvement block X 3. It pertains to the individual? 4. It is necessary for obtaining 5. It is specifically required for	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address? Cool district's strategic plan for improl-based plan for improving student like grants for the school in which the inc's current assignment or expected as g an endorsement as prescribed by the or obtaining advance levels of certific	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student adividual is assigned. assignment for the following school year. the State Board of Education. ation.
Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified) Which state defined X 1. It is consistent with the school learning improvement block X 3. It pertains to the individual? 4. It is necessary for obtaining 5. It is specifically required for assignment or potential future.	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address? cool district's strategic plan for improl-based plan for improving student lik grants for the school in which the in c's current assignment or expected as g an endorsement as prescribed by the	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student adividual is assigned. assignment for the following school year. the State Board of Education. ation. ation. ation to the individual's current actional staff of the school district,
Restrictions: Registrant Type: Certificated Which state defined X 1. It is consistent with the school learning improvement block X 3. It pertains to the individual? 4. It is necessary for obtaining 5. It is specifically required for assignment or potential future where the potential of the fu	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address? (ool district's strategic plan for improblement for improving student lands are assignment or expected as an endorsement as prescribed by the obtaining advance levels of certificate university degree program that pertain assignment as a Certificated instructure assignment is agreed upon by the	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student adividual is assigned. assignment for the following school year. the State Board of Education. ation. ains to the individual's current actional staff of the school district, he school district and the individual.
Registrant Type: Certificated Which state defined X 1. It is consistent with the school learning improvement block X 3. It pertains to the individual 4. It is necessary for obtaining 5. It is specifically required for assignment or potential future where the potential of the full instructor Qualifications State law requires that for each Clock Certificated (E.g., Certificated) (E.g., Certificated (E.g., Certificated) (E.g.,	Classification: Teacher (E.g., Teachers-ES, Librarian, Administration criteria does this class address? Cool district's strategic plan for improblebased plan for improving student like grants for the school in which the incess current assignment or expected as gan endorsement as prescribed by the obtaining advance levels of certificate university degree program that pertain assignment as a Certificated instructure assignment is agreed upon by the ck Hour instructor and each class, we qualifies you to teach this class, e.g., degrees a	Location: Variable (E.g., North, Cascade, Whittier, etc.) Check the box(es) that apply. roving student learning. learning developed under student adividual is assigned. assignment for the following school year. the State Board of Education. ation. ation. ations to the individual's current actional staff of the school district,