## **CHIP FORM**

(<u>C</u>lass, <u>H</u>our, <u>I</u>nstructor <u>P</u>lanning and approval)

Instructor(s) Name _	Name	Work Location	n Central Office
Home Address _			
City _		State	Zip
			e
Course Name	tle		
Administrator App	proving this Course		
<b>Budget Authority</b>		Budget #	
* Authorizes all co	osts related to this class (e.g., instruct	ors, meals, subs, 1	naterials)
	( 0		,
Class Size: Min	NA Max NA To	tal Hours of Instr	uction (not including lunch)
	<del></del>		· · · · · · · · · · · · · · · · · · ·
Class Date Dates	S	Times Tim	ies
Class Date	S	Times	
Class Date		Times —	
Class Date		Times	
We will cancel class	automatically if minimum is not met by as the minimum. We will not exceed max	one week prior to th	
reguraless, pui 0	as the minimum. We will not exceed max	ımam, ana wılı aalı	omatically begin a waiting tist.
Location:		Re	oom:
You need to reserv	ve room, plan for your equipment need	ds, set up and clea	ın up.
Who will provide	security if needed?	-	•
They must have a k	key and know security procedures for	building.	
Food Provided? No	7 7 7	J	
Attached Food Red	— quest Approval required for snacks, n	neals, and drinks u	using district funds.
	beverage should not exceed \$1.50 pe	•	
	= **	*	

## **Credit Planned**

Please underline if you would like to offer Clock hours

## **Clock hours**

♦ In District Clock Hours – Application process for instructor approval on other side – class must be 3 hours minimum, 6.5 hours maximum per day. (3 one-hour meeting times may equal one 3-hour class.)

All
Curriculum  Guidance & Counseling  SCIENCE  Early Childhood  Health & Fitness  SOCIAL STUDIES  English Language Learner  Language Arts  Special Education  Equity & Diversity  Learning Environment  Support Staff  Fine & Performing Arts  Math  Technology  Audience: (e.g., All Staff, Teachers, Administrators, Invitation Only)  Course Description: (will appear in Electronic Registrar):  Description  Inservice Objective/Intended Outcomes: Upon successful completion of this course, the participant will: Objective and/or Outcomes  Prerequisites:  Registrant Type: Certificated (E.g., Certificated (E.g., Certificated (E.g., Certificated (E.g., Teachers-ES, Librarian, Administration, etc.)  Which state defined criteria does this class address? Check the box(es) that apply.  1. It is consistent with the school district's strategic plan for improving student learning.  2. It is consistent with a school-based plan for improving student learning developed under student
Early Childhood
English Language Learner  Language Arts  Special Education  Equity & Diversity  Learning Environment  Support Staff  Fine & Performing Arts  Math  Technology  Audience: (e.g., All Staff, Teachers, Administrators, Invitation Only)  Course Description: (will appear in Electronic Registrar): Description  Inservice Objective/Intended Outcomes: Upon successful completion of this course, the participant will: Objective and/or Outcomes  Prerequisites:  Registrant Type: Certificated (E.g., Certificated, Classified) (E.g., Teachers-ES, Librarian, Administration, etc.)  Which state defined criteria does this class address? Check the box(es) that apply.  1. It is consistent with the school district's strategic plan for improving student learning.  2. It is consistent with a school-based plan for improving student learning developed under student
Equity & Diversity  Learning Environment  Support Staff  Fine & Performing Arts  Math  Technology   Audience: (e.g., All Staff, Teachers, Administrators, Invitation Only)  Course Description: (will appear in Electronic Registrar):  Description  Inservice Objective/Intended Outcomes: Upon successful completion of this course, the participant will: Objective and/or Outcomes  Prerequisites:  Registrant Type: Certificated (E.g., Certificated, Classified)  (E.g., Teachers-ES, Librarian, Administration, etc.)  Which state defined criteria does this class address? Check the box(es) that apply.  1. It is consistent with the school district's strategic plan for improving student learning.  2. It is consistent with a school-based plan for improving student learning developed under student
Fine & Performing Arts
Audience:  (e.g., All Staff, Teachers, Administrators, Invitation Only)  Course Description: (will appear in Electronic Registrar):  Description  Inservice Objective/Intended Outcomes: Upon successful completion of this course, the participant will:  Objective and/or Outcomes  Prerequisites:  Registrant Type: Certificated Classification: Teacher Location: Variable  (E.g., Certificated, Classified) (E.g., Teachers-ES, Librarian, Administration, etc.) (E.g., North, Cascade, Whittier, etc.)  Which state defined criteria does this class address? Check the box(es) that apply.  1. It is consistent with the school district's strategic plan for improving student learning.  2. It is consistent with a school-based plan for improving student learning developed under student
(e.g., All Staff, Teachers, Administrators, Invitation Only)  Course Description: (will appear in Electronic Registrar):  Description  Inservice Objective/Intended Outcomes: Upon successful completion of this course, the participant will: Objective and/or Outcomes  Prerequisites:  Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified)  Classification: Teacher (E.g., North, Cascade, Whittier, etc.)  Which state defined criteria does this class address? Check the box(es) that apply.  1. It is consistent with a school-based plan for improving student learning developed under student
Objective and/or Outcomes  Prerequisites:  Restrictions: Registrant Type: Certificated (E.g., Certificated, Classified) (E.g., Teachers-ES, Librarian, Administration, etc.)  Which state defined criteria does this class address? Check the box(es) that apply.  1. It is consistent with the school district's strategic plan for improving student learning.  2. It is consistent with a school-based plan for improving student learning developed under student
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<ol> <li>It is consistent with the school district's strategic plan for improving student learning.</li> <li>It is consistent with a school-based plan for improving student learning developed under student</li> </ol>
<ol> <li>It pertains to the individual's current assignment or expected assignment for the following school year.</li> <li>It is necessary for obtaining an endorsement as prescribed by the State Board of Education.</li> <li>It is specifically required for obtaining advance levels of certification.</li> <li>It is included in a college or university degree program that pertains to the individual's current assignment or potential future assignment as a Certificated instructional staff of the school district, where the potential of the future assignment is agreed upon by the school district and the individual.</li> </ol>
Instructor Qualifications
State law requires that for each Clock Hour instructor and each class, we provide the following information:  Academic and/or professional experience that qualifies you to teach this class, e.g., degrees and current professional position (can attach resumé, lieu). Previous presenters enter ON FILE in this box.  ON FILE