

Standard 1: Effective Teaching

1(c) Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment

At Standard Descriptions of Practice	Standard Not Yet Met	Notes
<ol style="list-style-type: none"> 1. Students have a voice regarding classroom standards, rules, and consequences. Classroom standards are evident as demonstrated by student behavior. 2. Students consistently accept responsibility for their behavior individually and as group members. Students positively respond to teacher suggestions and corrections in order to make adjustments to behaviors. 3. Students are actively engaged in productive learning interactions and activities. They move between learning tasks in an efficient fashion and manage materials effectively. 4. Students contribute individually and as group members to a positive, safe, and supportive learning environment. Students and teachers demonstrate mutual respect, sincerity, warmth, and humor while interacting positively. 5. Students receive individually-directed specific feedback. All students receive assistance, encouragement, and recognition that promote an equitable and inclusive learning environment. 6. Students display the skills needed to take a leadership role in some part of collaborative work. 	<ul style="list-style-type: none"> • Students are aware of the posted behavior expectations and consequences. • Students are easily distracted and demonstrate little response to corrections. Students respond ineffectively to boundaries • Students use classroom space, materials, and learning time with little regard for order, for others, or for learning. • Some students are not contributing in the classroom and are hesitant to take learning and interpersonal risks. • Students accept practices of exclusion and/or over-attention as a normal part of the learning environment. • Students work in groups to complete various tasks without special training in how to work collaboratively. Students take either leadership or passive roles, depending on their comfort level. 	

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Mark an X where you fall on the continuum for each of the following descriptors



Students have a voice regarding classroom standards, rules, and consequences. Classroom standards are evident as demonstrated by student behavior.



Students are aware of the posted behavior expectations and consequences.



Students consistently accept responsibility for their behavior individually and as group members. Students positively respond to teacher suggestions and corrections in order to make adjustments to behaviors.



Students are easily distracted and demonstrate little response to corrections. Students respond ineffectively to boundaries



Students are actively engaged in productive learning interactions and activities. They move between learning tasks in an efficient fashion and manage materials effectively.



Students use classroom space, materials, and learning time with little regard for order, for others, or for learning.

(Note – this is only a partial list of descriptors.)