

1. For each criteria within each standard area (1-3) underline 1 key verb and 1 key noun related to your teaching.
2. For only standard 1 – rank order the areas you need to work on most – 1 for “most needs improvement” down to 10 for least.

Washington State

Professional Certificate Standards and Criteria

A successful candidate for the teacher professional certificate shall demonstrate:

Standard 1 <i>Effective Teaching</i> The knowledge and skills for effective teaching which ensure student learning by:	Standard 2 <i>Professional Development</i> The knowledge and skills for professional development by:	Standard 3 <i>Professional Contributions</i> Contributions to the improvement of the school, community, and the professions by:
1 (a) Using instructional strategies that make learning meaningful and show positive impact on student learning; 1 (b) Using a variety of assessment strategies and data to monitor and improve instruction; 1 (c) Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment; 1(d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student; 1(e) Demonstrating cultural sensitivity in teaching and in relationships with students, families and community members; 1(f) Integrating technology into instruction and assessment; and 1(g) Informing, involving, and collaborating with families and community members as partners in each student’s educational process, including information about student achievement and performance.	2 (a) Evaluating the effects of his/her teaching through feedback and reflection; 2 (b) Using professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities; and 2 (c) Remaining current in subject area(s), theories, practice, research, and ethical practice.	3 (a) Advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student; and 3 (b) Participating collaboratively in school improvement activities and contributing to collegial decision making.