

1(d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student

Descriptors	Teacher is...	Students are...	Evidence...
1. Students know there are many ways to approach learning and are able to verbalize their own approaches.			
2. Students understand the ways others approach learning and use those strategies to enhance their repertoire.			
3. Students practice explanations and illustrations for learning in a variety of ways. Students see, question, and interpret ideas from diverse perspectives.			
4. Students actively engage in tasks that are meaningful, reflect their own life experiences, and are directly related to the learning targets.			
5. Students engage in a variety of learning tasks, such as direct, indirect, cooperative, and independent. Students know how to articulate, demonstrate, and apply the appropriate skills and strategies to be successful in each type of learning task.			
6. Students engage in making learning choices; pursue knowledge on their own; and work cooperatively or independently to develop, research, and complete learning tasks.			