

Professional Certification Class Agenda
February 26, 2008
4:00-7:00pm

Entry Task

- Place Reading Reflection of “Students at Bat” article in the middle of your table.
- Place all continuums in front of you.
- [Quick write](#) –

Objectives:

- Teachers will have an understanding of calendar and commitments until end of course
- Teachers will have an overall understanding of 1 a & 1 e
- Teachers will have an understanding of assignment criteria and revision of content for Student Learning Context
 - [General Assignment Information](#)
- Teachers will understand requirements of a Professional Growth Plan Goal
 - Define Growth Team and their role in goal setting
 - Identification of Growth Area

CALENDAR

- Feb. 12 - Email
 - SLC Drafts Due
- Feb. 26 - Class Focus: 1a & 1f - How to write a goal - Choose growth team
 - Due:
 - In-class drafting of 1ST Professional Growth Plan Goal (PGP)
 - SLC Drafts Returned with Comments – submit as revised – target completion March 12
 - PGP – 1st goal due (email to Tessa)
- March 5
 - Optional Lab – Instructor coaching available
- March 12 – Class Focus: Standards 1e & 1g
Standards 3a, 3b
 - Due:
 - PGP Goal #1 Drafts Returned with Comments – revise
 - PGP Goal #1 “**at standard**” by end of this class
- March 26 – Email
 - PGP Goals 2 & 3 - Drafts Due
- April 16 - Class Focus: Standards 2a, 2b, 2c
 - Due:
 - PGP Goal #2 & #3 Drafts Returned with Comments – revise PGP Goal #2 & #3 “**at standard**” by end of this class
- May 14 – Class Focus: Portfolio & Action Research/Implied Inquiry Project

Review of Standard Criteria 1a & 1f – Text to be linked later

- ❖ Reading and [discussion](#) related to 1a & 1f
 - Article - [Leveraging Literacy](#)
 - Article – [Getting the Most out of Technology](#)
 - Book Chapter – [Strategies that Work](#)

Organize by Criteria

- ❖ Binder or Expanding Folder
 - Organize article, writing, quickwrites to utilize during CORE

Review of Student Learning Context

- Instructions
- Ideas
- Example

– General revision notes:

- ❖ Before submitting work – please review both General Assignment Information & match to Example
- ❖ Scoring Observations:
 - Need to match guidelines regarding labeling assignments
 - including name, etc. in header
 - Section headers and content do not mirror SLC example (district then comments)
 - New data in comments section instead of stating how the data impacts their school and classroom decisions
 - Quotation marks and citations missing for data, mission and descriptions taken directly from data source
 - Submitted though Incomplete assignments - data only and no commentary – or only data that was copied
 - Missing classroom information
 - Not including physical set up in classroom section

Professional Growth Plan Goal

- Role of Growth Team
- Components of Goal-
 - Reference to prior class work
 - Model
 - “Students at Bat” implications for evidence section
 - 1st goal to standard before teacher reviews others

Send draft of Professional Growth Plan Goal to Tessa by end of class tonight

- – Check receipt with Tessa before you leave

Homework

- ❖ RSVP if you plan to attend Goal Work Session by Monday, March 2