

Two-year Plan – Business – 2008

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| Goal area | Instructional Practices: What are we going to do to get students learning to high standards? | People Involved | Schedule of Activities | Resources Needed -professional development -trainers -district support | Evidence of Implementation. What are teachers doing? | Evidence of Impact: What are students’ doing? |
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| CURRICULUM INSTRUCTION | Research and pilot software for online accounting and Business Law. Software must meet current framework, standards, and competencies.- compare all curriculum to OSPI Frameworks –Create Tech Prep articulation for: Business Law, and Economics | Instructors involved in Teaching affected classes | 6 months | Vocational monies Budgeted | Instructors involved will need to identify specific needs, leadership competencies, frameworks associated with these courses. | Students should be clear on standards, able to demonstrate mastery in formative and summative assessments |
| | -Business Law new textbooks need to be aligned for Jackson, Cascade and Everett using online curriculum. | | 2 years | Vocations members to complete framework(s) | | |
| | -Economics Framework needs to be completed. -Tech Prep articulation for all classes: Business Law, and Economics | Economics framework | November 2008 | PLC Time | | |
| | Research online curriculum for MS Office Suite for Sequoia students to work on at home. | Info Tech Instructors Nancy to work with Info Systems | For Fall 2008 | | | |
| | Implement Grading for Learning practices: align syllabus and assessment materials | All teachers work with your CTE dept. and program/PLC areas | Semester One 2008-2009 | PLC time Sample documents | Changes to be reflected in syllabus, assessment materials | |
| | Explore possible course changes/additions including: | | | | | |
| | Create common assessment and calendar | Business Ed teachers | Fall 2008 | OSPI frameworks, PLC time | Course changes to be submitted by November 2008 | |
| | Explore possible course changes/additions including: Review courses and course titles. Example: Change Info Tech name to Computer Applications: Add Office User Specialist Certification; Personal Finance, and AP Economics and Exploring Business classes. Research other possibilities | | | | | |
| | Research online curriculum for MS Office Suite for Sequoia to work on at home. | | | | | |
| | New computer lab for Everett High School | | | | | |

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| WASL alignment | -Syllabus aligned with WASL and Grade Level Expectations. Use strategies in classroom to support WASL: vocabulary list, core paragraphing, tips for daily lesson, test-taking. See GLE Communications GLE Math GLE Reading GLE Science GLE Writing | Advisory Community, CTE teachers, and students | 9 months | Standards and curriculum | Ensure each student learns to high standards as evidenced on syllabus, grading practices and student outcomes (completion rates) | Understanding that high standards will contribute to higher productivity in organizations |
| CAREER COMPONENT (Bridges, WOIS) | Career Fairs at Everett Ctr., Rotary and Students of Color and Middle School Career Fairs. Increase internship and job shadow opportunities Increase number of classroom speakers in all classes | Teachers, parents, students, Marianne Allen Nancy Bertholet, Barbara Elder Teachers | October- Career Fair Jan - Students of Color Career Conference Mar -Rotary Career Fair. Research Career Ongoing | Career Specialist from every school | Develop an awareness of occupational opportunities using a variety of resources | Students will evaluate career information. |
| LEADERSHIP | -Future Business Leaders of America standards. -Leadership form to be uniform for all 3 high schools. (Keep records of their leadership points) | Jackson H.S. District directed with business representation. | On going program at Jackson. 9 months | District and business representation. | Through FBLA Future Business Leaders of America, student will participate in business events. | A. Participates as a Member of a team—contributes to group effort B. Teaches Others New Skills C Works with Cultural Diversity—works well with men and women from diverse backgrounds |
| INDUSTRY AND POST SECONDARY CONNECTIONS | Increase percentage of students receiving Tech Prep credit by 25% -Tech Prep articulation for all classes: Business Law and Economics Partner with Junior Achievement, and Judges in the classroom, -CTE teachers meet with Carl Fender to start articulation process for Business Law and Economics | All Business Ed teachers Economics framework CTE teachers and Carl Fender | Semester 1 2008-2009 2 years Next fall | Teachers to promote tech prep Vocations members to complete framework(s) | Increased number of students awarded tech prep credit Instructors involved will need to identify specific needs, leadership competencies, frameworks associated with these courses | Demonstrate effective human relationship interaction through leadership and proper conflict resolution. Apply knowledge in business setting |
| PROGRAM MARKETING | Certificate of completion/achievement to be prepared for all students who complete 360 hours in program area. Participate in 8 grade registration and student intake., parent/curriculum nights, District Tech Fair Work with high school counselors to educate them about our programs. Focus on increasing enrollment by exploring options of creating Exploring Business Class | Instructors involved in Teaching affected classes | 9 months | Advisory Committee to define a completer and prepare certificate CTE teachers to identify completers and prepare certificates. Teachers work with CTE dept head and staff to prepare for these events. Schedule meetings with | Instructors involved will need to identify specific needs, leadership competencies, frameworks associated with these courses. Increased enrollment in CTE courses | Students will appreciate the value of career goals, information, preparedness, and knowledge in business setting. |

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| | Create Student recognition, Promote scholarships, community service and summer employment opportunities | | | counselors. | | |
| ADVISORY COMMITTEE | Increase community members in legal, economics, office, and accounting. Increase diversity of advisory committee Recognition of advisory committee members. Coordinate meeting at their place, have tours. | Advisory Committee | 2008-2009 Advisory meetings. Rotating student presentations | Coordinate meeting at advisory committee member’s workplace. Every quarter | Rotating schedule for student presentation. | Education and community awareness. |

Program Advisory Chair
Career/Technical Director

Date
Date

Rigor - Relevance - High Standards