

## Two-year Plan – Agriculture and Horticulture - 2008-09

(John Romann)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
<b>CURRICULUM INSTRUCTION</b>	1 Align Hort. 1, 2 ,3 and Landscape class standards with state standards 2 Incorporate state standards in each course syllabus 3 Identify multiple assessments appropriate for each curriculum standard and publish in each course syllabus	1, 2 and 3 John  Advisory Committee	Review each curriculum for EHS and CHS	Time used from extended days	State standards and assessments are evidenced in each curriculum	1.Students demonstrate increased proficiency  2 Multiple assessments result in more accurate student assessments
<b>EQUIPMENT NEEDS</b>	1.Purchase 20 new text books for CHS 2. Convert Bldg 434 storage into a potting shed/lab 3. Lay p gravel on the floor of the small greenhouse 4. Reroute sprinkler piping in the small greenhouse	John Carl Linda Advisory committee	1. Review selected texts to present to the advisory committee 2 Review greenhouse/pot shed improvements with advisory committee	District facility planning  Funding	1 Incorporate most recent innovations into the curriculum 2 ,3 Conduct more meaningful and practical lab activities /reinforce curriculum standards	1,2,3 Students acquire knowledge of the most recent industry innovations rendering them more competitive for industry scholarships and community college/trade school programs
<b>CAREER COMPONENT (Bridges, WOIS)</b>	1 Develop/schedule more visits to area horticultural businesses 2 Develop a stronger career unit within the curriculum	1,2 John Advisory committee EHS/CHS Career specialists	1 Visit Hort. Businesses  2. Visits by career specialists	1. Funding for field trips  2 Computer lab time	Schedule and complete visits to horticultural business Schedule lab visits/career specialists	Using web sites to research business/higher level training Writing occupational analysis
<b>LEADERSHIP</b>	Restart the Cascade FFA Program  Pursue. the possibility of a combined Everett/Cascade FFA Program	John Advisory Committee District FFA Supervisor	Meet with FFA district supervisor Invite local chapter members to visit classes	Funding TBD ASB Budget	Recruiting students to participate Select class leaders	Students participate in local and area FFA activities
<b>INDUSTRY AND POST SECONDARY CONNECTIONS</b>	Align curriculum w/community college/tech schools Cultivate additional Community Business Connections	John Advisory Committee	Invite guest speakers Visit more local Hort. Business	PLC Time	Continuous communication with CC's and trade schools	Students enroll in Hort. Post high school Programs Businesses offer internships
<b>PROGRAM MARKETING</b>	Middle\High School Career fairs More ambitious marketing throughout the school year	John Advisory committee	Construct Hort. Specific CD to advertise the program	Computer time	CD completed Attend career fairs	Middle school counselors use CD during student counseling and

	Continue to update website					registration. Parents and students use website for course information
<b>ADVISORY COMMITTEE</b>	Continue to recruit new members	John CTE Administration Advisory committee	Sept-June Meetings	Locations for meetings	Meetings occur New/additional advisory members	Program improvements through relative suggestions from local businesses and advisory committee Members

Program Advisory Chair  
Career/Technical Director

Date  
Date

Rigor - Relevance - High Standards