

Two-year Plan – Automotive - 2008
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Goal area	Instructional Practices: What are we going to do?	People Involved	Schedule of Activities	Resources Needed	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students’ doing?
CURRICULUM DEVELOPMENT (Assessment)	Develop self directed/constant intake curriculum	Instructor Advisory CTE Director	4/08 thru 4/10	Competency list Curriculum developer info	On-going curriculum development and investigation of programs available	More accountability of student outcomes
PROGRAM MARKETING	Increase participation of students from EHS and JHS and Sequoia Develop Website Visits to local dealerships	Instructor CTE office Student website designer AYES State Director Connect with Jackson and Everett High Career Specialist	Redo program pamphlet Career fairs at middle schools Student designer progress AYES pamphlet Visit Jackson and Everett HS	Obtain and distribute brochures and information	Information available at all Everett High Schools Attendance at all middle school career fairs 08	More and better motivated students requesting Automotive Technology Classes Achieving higher level of auto learning Increase student numbers
CAREER COMPONENT (Bridges, WOIS)	Automotive Youth Education System	Instructor Students	4/08 thru 4/10	Computer internet access to AYES website for students and instructor	Guiding student use of AYES curriculum Implementing new curriculum	More students working hard toward AYES job shadows and internships
LEADERSHIP	Vocational Industrial Clubs of America	Instructor Students	4/08 thru 4/10	VICA Manuals, tools And equipment	Encouraging student participation in leadership activities	More students involved in program leadership
ADVISORY COMMITTEE	NATEF recertification complete Auto facility and program enhancement	Advisory committee Instructor	4/08 thru 4/10		Program recertified	Working in a certified program that qualifies for AYES benefits
OTHER (WASL alignment)	Introduce Science and Math components into curriculum to support WASL	Instructor Students	Ongoing	Upgraded curriculum	Investigating available curriculum	Higher student numbers, more effective student learning.

Program Advisory Chair
Career/Technical Director

_____	Date _____
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