Two-year Plan – Technology and Industry – Arts/Communication- 2009-2010
(Scott Shafer, Bill Trueit, Shelly Whitfield and Rick Wigre,)

Goal area	Instructional Practices: What are we going to do?	People Involved	Schedule of Activities	Resources Needed	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
CURRICULUM DEVELOPMENT (Assessment)	- Continue development of employability and communications Best Practices -Compile and standardize (between schools and with academic departments) CTE assessments for presentations, writing and infotec. Update to current industry standards in software applications and computer hardware.	All T&I visual CTE teachers All T&I visual CTE teachers	2-3 hour meetings 2-2hr meetings Meet bi-monthly for 2 hours to develop curriculum	6 hours of paid meeting time 4 hours of paid meeting time Software and hardware per community advisory committee member recommendations	New lesson plans Standards printed for CTE teachers	Students will have more meaningful classroom training Students moving from school to school will experience same assessments Classes more closely aligned
PROGRAM MARKETING	-Continue to visit middle schools curriculum meetings/days. -Create more opportunities for students to see what we do in our programs	All All meeting Input all @ meeting, execution 1 person	Attend fairs as they are scheduled 2 hour meeting Quarterly school wide web broadcast (5-10 min) 1 hour meeting for organization	Sub time 2 hours of paid meeting time/compensation for layout/print+mail expenses 1 hour of paid meeting time/district IT support/compensation for webmaster	Teachers attending fairs Teacher is acting as executive producer	More interest in CTE classes as electives Students will be planning , shooting and editing a 5-10 min broadcast to be uploaded onto school web site.
CAREER COMPONENT (Bridges, WOIS)	- Create common portfolio requirements for completers. -Compile a common database for contests for CTE student work. -Compile a database for scholarships geared to CTE students -Working with budgets	All in meeting All in meeting with one person manage All in meeting with one person manage	3 hour meeting 1 hour meeting to organize/ye 1 hour meeting to organize/ ye -Contact local business to find rates	3 hours of paid meeting time 1 hour of paid meeting time/compensation for compiler 1 hour of paid meeting time/compensation for compiler	Teachers will implement new standards Encourage more entries Encourage more applications	Students will experience more alignment and better, more consistent portfolios and CTE will gain a reputation for a student-centric organization
LEADERSHIP	- Share best practices for leadership components for Everett CTE students. -Create a common work experience component for all CTE classes. -Recurite more students into TSA	All in meeting/individuals implement in class All in meeting/individuals	2 hour meeting/year 3- 2 hour meetings	2 hours of paid meeting time 6 hours of paid meeting time	Modified lesson plans	Students will experience more meaningful leadership experiences tailored to their interests.

	Develop leadership curriculum inside school curriculum based on leadership organization models (TSA, DECA, & FBLA)	implement in class	1-2 hour meeting			
ADVISORY COMMITTEE	- Continue to use committee to insure our classes are meeting real-world needs. -Continue to use committee to identify current and emerging workplace technologies. -Recruit more non teaching members.	All All Those teachers w/o reps from their area.	Scheduled meetings Scheduled meetings Before next fall	Same as current Same as current none	Attend meetings with agenda of needs from committee Show up with new recruits	Students will experience more relevant classes
OTHER (WASL alignment)	-Continue to identify and increase specific WASL-tested skills we teach in CTE classes. Align format and wording with academic departments.	All All	2-3 hr meetings	6 hours of paid meeting time	M<modifications to lesson plans	Students will be better prepared for WASL

Program Advisory Chair   _____   Date _____

Career/Technical Director   _____   Date _____