

# Two-year Plan – Work Based Learning - 2008

(John Barhanovich, Judy Karber and Jan Wise)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional development -trainers -district support	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
<b>CURRICULUM INSTRUCTION</b>	Continue to assess and revise Career Choices curriculum to assure that it supports WASL and State standards. Continue to Administer Worksite Learning Job Skills Test to WBL students. Grading for Learning	WBL Teachers WBL Advisory committee members  Students/Teachers	Annually reassess curriculum Schedule time for assessing and revising curriculum Asses Student Performance	Time to access CHOICES curriculum Career World subscription	Align curriculum (framework) to WASL Requirements and State Standards Continued use of and CHOICES program Meeting with employers and students	Students will become more skilled and carry over to the workplace Improving work and academic skills Students are meeting employment standards
<b>WASL alignment</b>	Assess and revise weekly assignments to align with WASL Reading, Writing and Math requirements	Teachers/Students	Various assignments	N/A	Assessment of assignments	Pass/Fail
<b>CAREER COMPONENT (Bridges)</b>	CHOICES program Maintain contact with employers Provide student assessment tools Provide opportunities for students to attend job and career fairs Develop ways to use these with special populations	WBL Teachers Students Employers Career Specialist	Ongoing	CHOICES Contract Adequate computers Time for student and employer contacts	Student evaluations Maintain student records	Portfolio that includes post graduation plan Increased employability
<b>LEADERSHIP</b>	Participate in State and Area Leadership opportunities Set up a system for class leadership points	WBL Teachers WBL Advisory committee members	Provide students with information about leadership opportunities	Time	Provide leadership opportunities through class and work experience	Students will take on leadership opportunities at work and in the classroom
<b>INDUSTRY AND POST SECONDARY CONNECTIONS</b>	Provide students with information from employers about training and skills needed for employment with updates of their progress toward personal career goals	Teachers, Students and Employers, Advisory Board Members Career Specialist	Research on careers through CHOICES, training in skills through work	Advisory Board member input, employer information, access to CHOICES	Guiding and assessing student research, coordinating with employers, individual student meetings	Making 5 <sup>th</sup> year plans, improving work performance, investigating post high school training options
<b>PROGRAM MARKETING</b>	Distribute WBL brochures Present at middle school career fair and other events Participate in Transition fair Communication with Principals and Counselors	WBL Teachers Students Community Business Members Administrators & Counselors	These practices should be done prior to course scheduling Attend and present at Counselors meeting	Printers/Paper Presentation materials and equipment Repair and/or replace equipment	Revise and standardize WBL brochures Present to potential students Promote increased Enrollment	Increased enrollment

		Career Specialists				
<b>ADVISORY COMMITTEE</b>	Identify additional Advisory Board candidates Invite Advisory members to participate in classroom activities	WBL Teachers WBL Advisory members	Ongoing and as needed	Scheduled time for meetings	Meeting regularly with Advisory Board Exchanging information with Board members Recruit new Board members	Ongoing work and preparation of curriculum
<b>OTHER</b>	Support advanced learning for students with special needs (GOAL)	Central Office CTE staff Students	Small and large group discussion & instruction	Adult chairs for GOAL program (next two years)	Expecting adult behavior	Students gain increased knowledge for career requirements Students are able to sit and be supported adequately

Program Advisory Chair

Career/Technical Director

Date

Date