

Evaluating Reasoning

Step 1	Step 2	Step 3	Step 4			
			Evaluate the character's decisions:			
What is the action the character takes? (Text based)	What were the consequences? (Text based and/or inferred information)	Why did the character act in this way? (Text based and/or inferred information)	What flaws were there in the character's thinking? Support your answer.	What logical reasons support the choices made? Support your answer.	Do you agree or disagree with the characters reasoning? Support your answer.	Does the character's treatment of the other characters seem fair? Why or why not?
<p><u>Mr. Star:</u></p> <p>Class is going to reenact the Constitutional Convention</p> <p>Announced that only boys would be allowed to be delegates or vote for delegates</p> <p>He would not change his mind</p>	<p>Class is excited</p> <p>Sarah is furious and decides t protest</p>	<p>It was a school activity</p> <p>He wanted the event to be as close to history as possible</p>	<p>He does not realize how women's roles have changed and that girls won't put up with this treatment</p> <p>He is not flexible in his thinking</p>	<p>He is presenting history; kids enjoy simulations</p> <p>They would really understand how it was then;</p> <p>They would learn life lessons beyond history –discrimination; not giving in to students</p>	<p>Opinion:</p> <p>I agree/disagree...</p> <p>I agree because learning history in a fun way</p> <p>Evidence: None?</p> <p>Disagree: girls won't be involved in the learning</p> <p>Evidence: None ?</p> <p>Disagree: he is not being flexible</p>	<p>Judgment:</p> <p>Yes, it's fair/ No, it's not fair...</p> <p>Evidence:</p> <p>Unfair: because girls can't participate</p> <p>Unfair, because the</p>

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<u>Dr. Calvin:</u> Agreed that rule was wrong	Teacher chose to not make a choice and ignore Dr. Calvin	To be fair t all students (girls and non-white boys)	What if teacher made the choice to not choose other option? Parents could get mad	She was giving ALL teachers a choice and listening to as student's concern	More Evidence: Agree: the teachers were able to choose to meet Sarah half way – let girls in or to be accurate keep boys out who were not white Evidence? None? Disagree: keep it historically correct?	More Evidence: Not filled out?

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Step 5: What is the most important conclusion that can be drawn from the selection?

You should appropriately voice your opinion when you think something is not fair.

Step 6: What would you do in a similar situation? Why?

I would have done what Sarah did. She told her mom about it; she agreed that it did not sound fair. Sarah presented her problem to the principal who gave her more support. She tooklthe right steps for the situation.
Come up with an opposing answer.