

Lesson Plans—Text Features Unit

☺ All student handouts should be on **BLUE** paper. Students are to keep all **BLUE** papers. ☺

Day 1/Day 2

☺ Introduce/Purpose of Project

- For target IA15
- To transfer and apply knowledge to various school texts—Fiction and Non-Fiction.

☺ Introduce Textbook Features

- Hand out definition sheets to students (**blue paper**)
- Ask students: “What are the purposes of text features?”
 - Put overhead (OH) of text features on monitor (identical to students)
 - Have students journal/brainstorm for **four** minutes (max) on own
 - Discuss as a small group (2 minutes)
 - Share as a whole group

I DO

- Teacher models purpose on overhead
 - Show chart example on overhead
 - students brainstorm chart with small group (purpose of chart)
 - share whole group
 - Repeat for graph, index

WE DO

- Students brainstorm and finish handout with small group or individually
 - complete in class
 - teacher goes over and checks for answers

Day 2 (new day)

☺ Re-define purpose of text features

WE DO

- On OH show for examples of textbooks
 1. Math
 2. Science
 3. Literature
 4. Social Studies
 - *At least 4 examples per page*
 - Do as whole group (ask for QUIET hands)
- De-brief: Informal Assessment: Exit Ticket (OH)
 1. Pick one of the following:
 - a. What are the **three** features you see most?
 - b. List **three** features you use in Science?
 - c. Which text feature do you rely on most and why?
 2. What is the purpose of this unit?

Day 3/Day 4

☺ Refresher: Take out **blue** sheets from Day 1/2

- On OH put “you do” example: softball

YOU DO

- Go over directions from page on OH
 - students work on own page
- Teacher MONITORS student work!!!

Grading for Day 3/Day 4

*Formative=Give **LOTS** of feedback!!!!*

·Students are to:

1. List **five** chosen features on the back of paper
2. Make sure all **five** features are accurately and completely finished
3. Check for **two** edited paragraphs
4. Page must be aesthetically pleasing
 - a. Color, tone, neatness (visual communication)

Day 5

☺ HO “Create a Textbook Chapter” packet

·Students take **two** minutes to flip through packet (preview)

I DO

·On OH **model** page 1. Complete all **five** steps, using **skiing** model.

·Kids **chunk** (cover parts of page that are not being discussed)

▪OH teacher also **chunk** page

·On own packet, after modeling 1st page, students take **5-7** minutes to complete page 1.

·Show example of Linear Outline on OH. Explain that an outline is used to narrow the topic.

▪Linear outline is #5 of packet

▪HO student linear outline

▪complete in class

Day 6

☺ Anticipatory Set: Get out linear outline—reconnect with packet and outline.

·On OH show blank **Branching Organizer**

I DO

▪Model how to fill out using **skiing** example.

WE DO

·After model, students apply own information on their topic to own **BLUE** page branching organizer.

·After organizers are complete give students rest of period to research on computers, using own brain, and brains of others for information.

Day 7

☺ Anticipatory Set: What is the purpose of learning text features? (apply and understand)

·Discuss with neighbor→share as a whole group

·Turn to page **two** of packet

▪Cover: show covers of RH and PH books.

▪explain differences: title, pictures, etc...

▪Table of Contents (ToC): on OH review #2, page 2 of packet and definitions from blue sheet.

▪open RH or PH to ToC. Point out layout, pictures, bold print, etc...

·As small group look at ToC and discuss format

▪show OH of ToC on Winter Sports: A White Wonderland (reference #3, #4 on 1st page of packet)

- point out chapters that are not written just have page numbers (1-12; 13-25; etc...)

- students complete own RD of ToC without page numbers.

- HO “How to complete the Table of Contents” page

HOMEWORK: Bring **ALL** research materials for work day!!!!

Day 8

****HANDOUT RUBRIC****

Research Day: Use classroom computers for research. Twenty (20) minute time limit on computers, then rotate. Students can research, complete cover, ToC, as long as they are working.

☺ Progress Check at the of day in Gradebook (GB)

Day 9

☺ Anticipatory Set: As class, share topics (quick go around of classroom)

- On OH, put example of Social Studies texts of preview (7th and 8th grade)

- Point out to whole group text features

- key terms/bold face words

- key questions

- picture(s)

- preview paragraph

- Show **skiing** preview on OH

- Bold face/key terms combined show importance of both

- Students now have seen three examples→work on RD of preview and layout

- use research notes

HOMEWORK: Bring **ALL** research materials for work day!!!!

Days 10/11/12

☺ Model how to write chapter sections

- Show **sections 1, 2, and 3** of **skiing** chapter→connect to branching organizer

YOU DO ·Students work on RD of sections

- continue necessary research/brainstorm

Day 13

BE FLEXIBLE!!!!

☺ Students bring all materials to class ☺

- Work on RD and final drafts→progress check in GB

☺ Introduce **Chapter Questions**

- Fat/Skinny Questions (read chapter attached to packet)

- Explain F/S questions to class

- show examples from book

- Use elementary school model from book chapter

- Co-Op Chapter 5

- Model **three** questions from skiing chapter

- show **one** skinny→change to fat

- repeat **two** more times

Day 14

☺ Fat/Skinny Questions/Work time

YOU DO/WE DO

- Take out F/S questions
 - practice creating own questions for chapter
 - share with group
 - edit
 - * teacher needs to initial work
 - use GO from Co-Op Ch 5, page 40

Day 15

☺ Students take out F/S questions. Review differences of questions.

- Finish F/S questions
 - Progress check in GB
 - Show examples of question placement within chapter
 - end of each section (9 ?'s)
 - end of chapter (3 ?'s)

*It is better to have **THREE** fabulous questions over **nine** mediocre questions!*

- Start assembling chapter

Day 16

☺ Students need to start assembling chapters

- Show examples of Glossary/Index
 - where they appear in a book (S.S.; Science) on OH
- Show **skiing** examples on OH. Give HO to students
- Assemble book chapter

Day 17/18

☺ Final work days!!!! ☺

Day 19

PROJECT DUE