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COMMENTS TEACHERS CAN MAKE TO HELP
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STUDENTS MAKE CERTAIN TYPES OF

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**INFERENCES** 

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- > "Look for pronouns and figure out what to connect them to."
- "Figure out explanations for these events."

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- > "Think about the setting and see what details you can add."
- > "Think about something that you know about this (insert topic) and see how that fits with what is in the text."
- > "After you read this section, see if you can explain why the character acted his way."
- > "Look at how the character said (insert a specific quote). How would you have interpreted what the character said if he had said (change how it was said or stress different words)?"
- > "Look for words you do not know and see if any of the other words in the sentence or surrounding sentences can give you an idea of what those unknown words mean."
- > "As you read this section, look for clues that would tell you how the author might feel about (insert a topic or character's name)."

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