Evaluating Reasoning

Step 1	Step 2	Step 3	Step 4				
			Evaluate the character's decisions:				
What is the action the	What were the	Why did the character	What flaws were there in the character's	What logical reasons support the	Do you agree or disagree	Does the character's	
character takes?	consequences?	act in this way?	thinking?	choices made?	with the characters	treatment of the other	
(Text based)	(Text based and/or inferred	(Text based and/or inferred information)	Support your answer.	Support your answer.	reasoning?	characters seem fair?	
	information)				Support your answer.	Why or why not?	
					Opinion:	Judgment:	
					l agree/disagree	Yes, it's fair/ No, it's not	
Mrs. Whitlaw:	Brought us out of shock	She was an authoritative figure: landlady	Landlady could have put the others in	"We're put on Earth to help one		fair	
			danger	another."	Agree		
She save us (us = ?)						Fair	
					Evidence:		
						Evidence:	
					Characters were not hurt		
					and others were helpless	Someone has to be that	
					·	driving force to begin	
						rescue	
Father:							
<u> </u>	He finds his inner strength	He was afraid and confused			Agree		
Doubts his capabilities	- systam tan and on origin		He was not thinking positively	Chose to help (see above)	7.70, 44	Fair	
2000 m oupubmitto			. a national distriction	cross to reap (occ above)	Evidence:		
					Dimente.	Evidence:	
					11	Lvinerice:	
					He was shocked in the		

					beginning, but realized what should be done	He helped people who were worse off than himself	
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	tryormatton)				Support your answer.	Why or why not?	
					More Evidence:	More Evidence:	

	1	1	1	1	1		
Step 5: What is the most important conclusion that can be drawn from the selection?							
People react to adversity in different ways.							
There are multiple ways to deal positively to adverse situations.							
Step 6: What would you do in a similar situation? Why?							
1 would want to help. Why?							
Come up with an opposing viewpoint.							