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Title: Raymond's Run

Author: (PH page 292) Toni Bambara

Evaluating Reasoning

Step 1	Step 2	Step 3	Step 4			
			Evaluate the character's decisions:			
What is the action the	What were the	Why did the character	What flaws were there in the character's	What logical reasons support the	Do you agree or disagree	Does the character's
character takes?	consequences?	act in this way?	thinking?	choices made?	with the characters	treatment of the other
(Text based)	(Text based and/or inferred	(Text based and/or inferred information)	Support your answer.	Support your answer.	reasoning?	characters seem fair?
	information)				Support your answer.	Why or why not?
					Opinion:	Judgment:
<u>Squeaky:</u>					l agree/disagree	Yes, it's fair/ No, it's not
						fair
She protects Raymond	She is sensitive to remarks	She wants to take care of him; she feels it is	> She did not think that Raymond	She underestimated Raymond's ability	Agree	
(walks him to school,	about her and her brother,	some how her responsibility	could take care of himself			<u>Fair</u>
defends him from verbal	especially the ones made by		She generalizes about the other		Evidence:	
remarks from other kids)	the other girls		girls			Evidence:
					Fits of fantasy by Raymond	
					(text example ?)	The girls are mean and
						put down Raymond
					Disagree:	
					Evidence:	<u>Unfair</u>
					She needed to focus on her	Not all the girls are the
					own life and actions. She	same. For example,
					takes things out on the	Gretchen shows that she

					other girls. (this is a confusing example?)	can be respectful. After the race she smiles.
Step 1 What is the action the character takes? (Text based)	Step 2 What were the consequences? (Text based and/or inferred information)	Step 3 Why did the character act in this way? (Text based and/or inferred information)	What flaws were there in the character's thinking? Support your answer.	Step 4 Evaluate the character's of What logical reasons support the choices made? Support your answer.	decisions: Do you agree or disagree with the characters reasoning? Support your answer.	Does the character's treatment of the other characters seem fair? Why or why not?

Sitep 5: What is the most important conclusion that can be drawn from the selection? 1 is important to understand that not all people are the same. Don't overlook the capability of others. A person who is disabled can be capable of great things.	
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re 6: What would you do in a similar situation? Why?	
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vould have also taken care of Raymond and would have run the race to the best of my ability. However, I would have been more respectful initially to Gretchen. After all, Squeaky had no reason to be rude or to think l	wly of Gretchen. Gretchen did no
ase Raymond in the beginning of the story.	