

Visual Arts - Grade 8

Classroom Based Performance Assessment

Assignment Checklist

Students will create a One-point Perspective Drawing of a building using graphite and color pencil.

Students will create a view of the building showing the front and one side.

Students will include the following features in the building's exterior to show diminishing size and space relationships:

- Two doors, one installed on the front and one on the side.
- Two or more equally spaced windows in a row on the front.
- Two or more equally spaced windows in a row on the side.
- Signs on the front and the side.
- At least three other exterior features of their choice (lighting, sidewalks, other signs, awnings, landscaping, parking lot, stairs, outdoor sitting area, etc.)
- Appropriate setting (i.e. rural, urban)

Through this assignment, students will demonstrate an understanding of spatial devices in perspective drawing by using:

- Accurate proportions, diminishing size and space relationships.
- Horizontal perspective lines that converge consistently toward a single vanishing point.
- Clearly marked horizon/ground lines.
- Three of the following techniques to show depth:
 - Size variation
 - Position
 - Overlap
 - Detail
 - Value/shading
 - Atmospheric perspective

The final size of this observational drawing is approximately 9x12.