

Visual Art Rubric for Teachers: Kindergarten

Assessment Criteria	Level 1: Beginning	Level 2: Developing	Level 3: At Standard	Level 4: Above Standard
Craftsmanship	Seldom develops details in work Does not control art tools and materials appropriately.	Sometimes develops details in work Sometimes demonstrates control over art tools and materials.	Always develops details in work Demonstrates control over art tools and materials	Highly detailed imagery produced. Always uses art tools and materials competently.
Communication	Cannot identify lines, shapes colors or textures in an artwork.	Sometimes identifies lines, shapes colors or textures in an artwork.	Readily identifies lines, shapes colors or textures in an artwork using descriptive language.	Readily identifies lines, shapes colors or textures in an artwork, and uses this a basis for reflection on their work.
Creative Process	Often copies ideas, generates few ideas for their artwork.	Generates some ideas before beginning an artwork.	Generates lots of ideas for their artwork.	Has lots of ideas for their artwork, and actively strives to create highly original work.
Composition	Seldom fills paper space	Sometimes fills paper space	Always fills paper space	Fills the paper space with highly detailed designs/ imagery