

## **Kindergarten Scope/Sequence Summary:**

### **Creative Process:**

Brainstorming

### **Composition:**

Pattern Design

Replicates shapes and forms in two and three dimensions

### **Communication:**

Describing an artwork

Identifying line direction (Horizontal/Vertical/ Diagonal)

Identifying line quality/type: Thick/thin, wavy/jagged, dashed, curved, etc

Identifying shapes: Geometric (Circle/Square/Rectangle/Triangle) Organic and Freeform

Distinguishes between shape and form

Identifying Textures: Actual/ Simulated

Color- Identifies primary and secondary colors and distinguishes dark from light colors

### **Craftsmanship/Technique:**

#### **Drawing Skills: Uses Felt pens, Pencils, Oil Pastels, Crayons and Chalk**

Mark-making: Uses full arm and small motor, uses the sides and points of tools, to make a variety of kinds of lines.

Creates shapes from lines

Creates patterns with lines and shapes

Draws geometric shapes

Outlines the shape of an object and replicates it

Creates textures

#### **Painting Skills: Uses tempera paint and watercolor**

Creates shapes by finger painting

Holds and strokes brush with control

Rinses brush when changing colors

Paints a variety of lines

Paints selected shapes

#### **Papercraft Skills:**

Cuts shapes both with and without a defined line accurately.

Can apply paste and glue paper with control

#### **Printmaking Skills:**

Relief Printing with gadgets/ erasers to create patterns

Loads paint to create a clear image

#### **3D/ Clay Skills:**

Rolls, pinches and models clay to create coils and slabs

Create textured surface patterns on clay

Model figures with clay (animals/humans)