

Quick Check Form: Fifth Grade Visual Arts Curriculum

Big Ideas to Emphasize in Fifth Grade Art

- Artists carefully observe the world around them to create realistic images.
- Artists develop many ways to use art elements in expressing their ideas and feelings.
- Deciding what is 'good art' and 'bad art' is based on a thinking/ responding process, called 'art criticism'.

By the end of Fifth Grade:

Students will know:

- The steps of the creative process and how to apply them to create original work.
- Rules and guidelines for organizing compositions in common art subject matter, such as still life, landscape, portrait.
- How to identify several different styles of art.
- The difference between working realistically and expressively.
- How to use a responding process to evaluate artwork, under teacher direction.

Students will be able to:

- Draw and paint from observation.
- Blend and shade with several art mediums to show form.
- Work in several different styles.
- Use art language to develop criteria for evaluating artwork.
- Communicate ideas and feelings through images.
- Uses basic principles of perspective to show space.

'Adventures in Art' Sequenced Core Lessons for Fifth Grade:

Recommended sequence: Sketchbook, 2,3,1/22, 18, 19,7,23,10,41,8,25,26,27,12,15, R1, R2, R4.

Recommended Supplemental lessons: 1 (design) 5 (tessellation/design) 29(Historical Mural), 30 (Art as a Cultural record), 33 (Architectural models in clay) 36 (paper sculpture) 42 (photo collage) 50 (clay sculpture) 54 (Coil pot in clay)

Integration Points for Fifth Grade Art:

Math

Working with proportion/ scale
Symmetrical/ Asymmetrical balance
Flips slides and rotations in design/ pattern designs.
Converging lines (linear perspective)

Reading/ Language Arts

Developing descriptive language/ writing
Correlating the writing process with the creative process
Compare and contrast artworks (see overheads)
Art Criticism as persuasive writing

Science

Motion and Design: Ad in Art lessons emphasizing technical drawing/ illustration include 12, 35, 38, 40

Social Studies

Identifying American art/ artists
Depicting American art/ traditions

<p>Health & Fitness (based on GBS)</p> <p>Creating health posters: Healthy food, body systems, anti-smoking, etc</p> <p>Expressing emotions through art</p>	<p>Performing Arts</p> <p>Role of balance, repetition and emphasis across art forms.</p> <p>The role of practice & reflection in creative work.</p>
<p>Technology</p> <p>Slide Shows with a theme</p> <p>Creating designs using draw and paint tool bars</p> <p>Use of a digital camera: Composition/ using a viewfinder</p> <p>Cutting a pasting digital images</p> <p>Researching/ accessing imagery to draw or paint from</p>	<p>Key 5th Grade Art Vocabulary:</p> <p>Creative process (steps), Drawing from observation/ careful observation, Composition, expression/ expressionism, implied movement, warm (advancing) colors and cool (receding) colors, color schemes, motif, scaffolding, radial balance, flesh tones, blending, perspective, horizon line, vanishing point, Art Criticism, criteria</p>