

**Washington State:**  
**Essential Academic Learning Requirements in the**  
**Arts\***

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***1. The student understands and applies arts knowledge and skills.***

To meet this standard, the student will:

- 1.1 Understand arts concepts and vocabulary
- 1.2 Develop arts skills and techniques
- 1.3 Understand and apply arts styles from various artists, cultures and times
- 1.4 Apply audience skills in a variety of arts settings and performances

***2. The student demonstrates thinking skills using artistic processes.***

To meet this standard, the student will:

- 2.1 Apply a *creative* process in the arts:
  - Conceptualizes the context or purpose
  - Gather information from diverse sources
  - Develop ideas and techniques
  - Organize arts elements, forms, and/or principles into a creative work
  - Reflect for the purpose of elaboration and self evaluation
  - Refine work based on feedback
  - Present work to others
- 2.2 Apply a *performance* process in the arts:
  - Identify audience and purpose
  - Select artistic work (repertoire) to perform
  - Analyze structure and background of work
  - Interpret by developing a personal interpretation of the work
  - Rehearse, adjust, and refine through evaluation and problem solving
  - Present work for others
  - Reflect and evaluate
- 2.3 Apply a *responding* process to an arts presentation:
  - Engage actively and purposefully
  - Describe what is seen and/or heard
  - Analyze how the elements are arranged and organized
  - Interpret based on descriptive properties
  - Evaluate using supportive evidence and criteria

***3. The student communicates through the arts.***

To meet this standard, the student will:

- 3.1 Use the arts to express and present ideas and feelings
- 3.2 Use the arts to communicate for a specific purpose
- 3.3 Develop personal aesthetic criteria to communicate artistic choices

***4. The student makes connections within and across the arts to other disciplines, life, cultures, and work.***

To meet this standard, the student will:

- 4.1 Demonstrate and analyze the connections among the arts disciplines
- 4.2 Demonstrate and analyze the connections between the arts and other content areas
- 4.3 Understand how the arts impact lifelong choices
- 4.4 Understand that the arts shape and reflect culture and history
- 4.5 Demonstrate knowledge of arts careers and the knowledge of arts skills in the world of work

*EALR #2 -The Creative Process of Creating, Performing and Responding, (CPR) from the NAEP and adapted with permission of Scott C. Shuler (c) 1993.*

***\*The Arts are defined in the State of Washington to include Dance, Music, Theatre and Visual Arts.***