Quick Check Form: Grade 3 Music Curriculum

Big Ideas to Emphasize in Grade 3 Music

- Read, write and create notation including both rhythmic and melodic elements.
- Sings basic harmony (rounds and partner songs).
- Create music in a variety of forms (AB, ABA, AABA).
- Understands that sound is vibration.
- Gains experience with a variety of music styles and cultures through listening, performing, improvisation, and composing.

By the end of Grade 3	
Students will know: • That notation includes rhythmic and melodic elements.	 Students will be able to: Identify orchestral families by sight and sound. Students will be able to read sixteenth notes and half notes.

Core Vocabulary for Grade 3 Music:	
Half Notes	Vibration
Sixteenth Notes	Posture
Timbre	Dynamics – mezzo forte (<i>mf</i>), mezzo piano (<i>mp</i>),
	fortissimo (ff), pianissimo (pp)

Tips for Parents:

Listen to music with your child:

- Share songs with your child.
- Play recorded music.
- Listen to a wide variety of music:
 - o Choral
 - o Instrumental
 - Classical
 - o Jazz
 - o Folk
- Attend live music concerts.
- Attend school concerts (most are free).

Play music games with your child:

- Jump Rope
- Hop Scotch
- Clapping Games
- Marching
- Make rhythm with household items.
- Move rhythmically with your child to your favorite songs.
- Read nursery rhymes.

Do music with your child:

- Sing with your child.
- Encourage your child to use a singing voice outside of their regular speaking voice.
- Sing or play in a community group.
- If you choose private lessons, begin with piano.

Praise your child to build their confidence.

Websites:

San Francisco Symphony Kids:

http://www.sfskids.org/templates/home.asp?pageid=1

Classics for Kids (Cincinnati Public Radio): http://www.classicsforkids.com/

National Geographic Music:

http://worldmusic.nationalgeographic.com/worldmusic/view/page.basic/home