

# Quick Check Form: Kindergarten Music Curriculum

## Big Ideas to Emphasize in Kindergarten Music

- Keeping a steady beat.
- Demonstrates the difference among singing, speaking, yelling and whispering voices.
- Opposites in music: loud/soft, fast/slow, high/low, same/different patterns.
- Gains experience with a variety of music and instruments through listening, performing, improvisation, and composing.

## By the end of Kindergarten

### Students will know:

- Beat or Not a beat.
- Loud/soft
- Fast/Slow
- High/Low

### Students will be able to:

- Maintain a beat with teacher help.
- Use a singing voice.
- Recognizes patterns in music.

## Core Vocabulary for Kindergarten Music:

Steady beat

High/low

Loud/soft

Slow/fast

Same/different

Yelling voice

Whispering voice

Speaking Voice

Singing Voice

## Tips for Parents:

### *Listen to music with your child:*

- Share songs with your child.
- Play recorded music.
- Listen to a wide variety of music:
  - Choral
  - Instrumental
  - Classical
  - Jazz
  - Folk
- Attend live music concerts.
- Attend school concerts (most are free).

### *Play music games with your child:*

- Jump Rope
- Hop Scotch
- Clapping Games
- Marching
- Make rhythm with household items.
- Move rhythmically with your child to your favorite songs.
- Read nursery rhymes.

### *Do music with your child:*

- Sing with your child.
- Encourage your child to use a singing voice outside of their regular speaking voice.
- Sing or play in a community group.
- If you choose private lessons, begin with piano.

### *Praise your child to build their confidence.*

### *Websites:*

San Francisco Symphony Kids:

<http://www.sfskids.org/templates/home.asp?pageid=1>

Classics for Kids (Cincinnati Public Radio):

<http://www.classicsforkids.com/>

National Geographic Music:

<http://worldmusic.nationalgeographic.com/worldmusic/view/page.basic/home>