

Rhythm Machine Rubric

2005/2006 School Year

	1. I'm just beginning	2. I'm on my way	3. My work meets standard	4. My work exceeds standard
Meter/Time Signature: Beats per Measure	None of the measures contain correct number of beats.	Some of the measures contain correct number of beats.	All measures contain correct number of beats	N/A
Rhythm: Note Combination	Student uses 1 or 2 of the required notes.	Student uses 3 or 4 of the required notes.	Student uses a combination of all note/rest values.	Student uses a combination of note/rest values and adds complex note combinations.
Form: ABA	None of the sections are the same (i.e. ABC); A sections have more than 1 measure that doesn't match, or AAA.	A sections are the same except for 1 measure with a contrasting B section	The A sections are the same with a contrasting B section.	Student uses a variety of different notes in the B section that strongly contrasts from the A section.
Craftsmanship and Neatness	Very difficult to read. Note values unclear and slanted. Most/all notes not on line.	Difficult to read. Some notes are slanted. Note values are unclear. Come notes are not on line.	Easy to read. Uniform notes and straight stems. Note values clear.	Easy to read. Uniform notes and straight stems. Note values clear and even spacing.