Grade 3

Library Research Skills

Text Features (Identify and Use)
- ☐ Icons
- ☐ Pull-down menus
- ☐ Key word searches
- ☐ How text features help you understand a text
- ☐ Locate certain information, with use of text features

Reading Strategies or Skills
- ☐ Main idea with two supporting details
- ☐ Ask questions to check for understanding and clarify content
- ☐ Describe visual information
- ☐ Draw simple conclusions from visuals in content areas
- ☐ Summarize events, ideas, or information, citing text-based evidence
- ☐ Key words
- ☐ Compare/contrast information within and between texts
- ☐ Compare/contrast how information is alike or different (from two sources)
- ☐ Cause-effect relationships
- ☐ Determine author's purpose for writing the information, & support with evidence
- ☐ Explain whether the author convinced you to think differently
- ☐ Fact & Opinion (Differentiate)

Use of Resources
- ☐ Gather information from more than one resource
- ☐ Take notes from resources
- ☐ Use two resources to answer a question or solve a problem
- ☐ Cite resources (titles and authors)

Writing Applications
- ☐ Write to learn (summarize a nonfiction article)
- ☐ Write a summary
- ☐ Write a procedure
- ☐ Create charts
- ☐ Write a report
- ☐ Aware of specific audience
- ☐ Select a topic for a specific purpose
- ☐ Talk to generate ideas
- ☐ Plan intentionally with some details, using visual tools
- ☐ Maintain focus on topic
- ☐ Provide details to support topic
- ☐ Organize ideas into logical chunks
- ☐ Use transitions to connect facts
- ☐ Select specific words

Categorization & Order
- ☐ Follow a sequence of three oral directions
- ☐ Organize events or information with graphic organizer
- ☐ Use text structures (simple listing; sequential order)
- ☐ Use alphabetical order, numerical order, and key words to locate information for purpose

Perform a Task
- ☐ Use signs, labels, and instructions to perform a task
- ☐ Interpret information to solve a problem or complete a task
- ☐ Use functional documents in school setting

Note: Keep in mind, comprehension strategies are critical to incorporate in all aspects of the research process. Students need to monitor their comprehension, ask questions, connect to the information, visualize the information, predict and confirm information, and draw inferences in their reading of research documents. Additionally, the writing process is integrated when developing the research report.   Revised 9/1/07

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