

Text Features: (Interpret and Draw Conclusions)

- ☐ Table of Contents
- ☐ Index
- ☐ Glossary
- ☐ Headings
- ☐ Subtitles
- ☐ Maps
- ☐ Charts
- ☐ Graphs
- ☐ Tables
- ☐ Timelines
- ☐ Graphics
- ☐ Blurb
- ☐ Purpose of text features (bold text, captions, bullets)
- ☐ Locate information using text features
- ☐ Technological features (using a Homepage)

Use of Resources

- ☐ Sort information from varied sources according to usefulness
- ☐ Select most relevant information from multiple resources to appeal to audience
- ☐ Select appropriate resources (Atlas, magazine, memo, directory, schedule)
- ☐ Take notes from resources
- ☐ Cite sources in research (use bibliographic form)

Reading Strategies or Skills

- ☐ Paraphrase information
- ☐ Main idea with three supporting details
- ☐ Ask questions to clarify content & meaning
- ☐ Differentiate "thick vs. thin" questions
- ☐ Explain visual information gained from observation, required in content areas
- ☐ Draw simple conclusions from text features
- ☐ Summarize events, ideas, or information, citing text-based evidence
- ☐ Summarize with main idea and most important information (facts, details, ideas)
- ☐ Organize information using a variety of thinking maps
- ☐ Key words
- ☐ Skim and scan information for gathering and locating information
- ☐ Compare/contrast information within and between texts
- ☐ Cause-effect, with evidence from text
- ☐ Author's targeted audience & purpose
- ☐ Author's tone & perspective
- ☐ Author's persuasive devices
- ☐ Fact & Opinion, with evidence from text

Note: Keep in mind, comprehension strategies are critical to incorporate in all aspects of the research process. Students need to monitor their comprehension, ask questions, connect to the information, visualize the information, predict and confirm information, and draw inferences in their reading of research documents. Additionally, the writing process is integrated when developing the research report.

Revised 9/1/07

Grade 5

Library Research Skills

Categorization & Order

- ☐ Follow multi-step written directions
- ☐ Organize events or information with graphic organizer
- ☐ Use text structures (cause-effect; order of importance)
- ☐ Gather information from a range of resources, formulate questions, and use organizer to synthesize

Perform a Task

- ☐ Explain use of steps in a process for expository text
- ☐ Use functional documents, such as posters, brochures, and advertisements
- ☐ Locate, select, and use a variety of sources to perform a task

Writing Applications

- ☐ Write for different purposes (explain/inform)
- ☐ Take notes
- ☐ Paraphrase information
- ☐ Synthesize information
- ☐ Write a summary
- ☐ Write an interview
- ☐ Write a report
- ☐ Write an autobiography
- ☐ Include information for intended audience
- ☐ Generate ideas prior to organizing, then adjust pre-write
- ☐ Synthesize ideas to plan writing
- ☐ Narrow topic with controlling idea
- ☐ Select relevant details for topic
- ☐ Use information gathered to support opinions and ideas
- ☐ Sequence ideas and apply transitions to link facts, ideas, reasons
- ☐ Use effective introductions and conclusions
- ☐ Use formal, informal, and specialized vocabulary
- ☐ Collaborate with partner on writing projects

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