

Kindergarten

Library Research Skills

Concepts of Print/Text Features

- ☐ Front & back cover of text
- ☐ Title of text
- ☐ Page numbers
- ☐ Pictures
- ☐ Icons
- ☐ Titles within text
- ☐ Fiction vs. Nonfiction

Reading Strategies

- ☐ Reread
- ☐ Sequence ideas
- ☐ Question and Answer

- ☐ Who?
- ☐ What?
- ☐ Where?
- ☐ When?
- ☐ Why?
- ☐ Whose?
- ☐ Yes/No?

Discussion and Description

- ☐ Listen and talk about information
- ☐ Listen for answers to questions
- ☐ Identify and describe signs, pictures, sounds, symbols
- ☐ Identify characters, problem/solution
- ☐ Nursery rhymes/poetry (intro.)

Categorization and Order

- ☐ Identify common information about a topic, within texts
- ☐ Identify common information about a topic, between texts
- ☐ Sort by purpose
- ☐ Sort words orally
- ☐ Choose content to match topic
- ☐ Organize ideas on one topic orally
- ☐ Follow two-step oral directions
- ☐ Sort words by categories (with teacher)

Use of Resources (with teacher)

- ☐ Signs
- ☐ Labels
- ☐ Newspapers
- ☐ Lists
- ☐ Picture Dictionary
- ☐ Meaning of Environmental Print
- ☐ Informational Picture Books
- ☐ Encyclopedias – print and electronic - (introduction)
- ☐ Age-appropriate magazines (intro.)
- ☐ Book Care

Writing Applications

- ☐ Draw and write to inform

Note: Keep in mind, comprehension strategies are critical to incorporate in all aspects of the research process. Students need to monitor their comprehension, ask questions, connect to the information, visualize the information, predict and confirm information, and draw inferences in their reading of research documents. Additionally, the writing process is integrated when developing the research report.

