

## Grade 1

## Research Skills

### Concepts of Print/Text Features

- ☐ Title pages
- ☐ Author & illustrator
- ☐ Table of contents
- ☐ Glossary
- ☐ Diagrams
- ☐ Maps
- ☐ Icons
- ☐ Pull-downs
- ☐ Toolbars

### Reading Strategies

- ☐ Reread
- ☐ Sequence/retell

### Writing Applications

- ☐ Talk or draw to generate ideas
- ☐ Write to inform
- ☐ Select a topic to inform (with teacher guidance)
- ☐ Develop ideas for topics (orally and visually)
- ☐ Develop and choose from a list of topics
- ☐ Write to follow organization of mentor text
- ☐ Use descriptive words

### Categorization and Order

- ☐ Predict text patterns (concept and attribute books)
- ☐ Identify similar information about a topic (**between texts**)
- ☐ Sort words
- ☐ Follow 3-step oral directions
- ☐ Alphabetical order

### Use of Resources

- ☐ Word banks
- ☐ Charts
- ☐ Signs
- ☐ Labels
- ☐ Cereal Boxes
- ☐ Informational Texts
- ☐ Read & explain labels
- ☐ Read & explain environmental print
- ☐ Read and follow simple directions
- ☐ Use a text to perform a task
- ☐ Picture Dictionaries
- ☐ Encyclopedias
- ☐ Age-appropriate magazines

### Discussion and Description

- ☐ Listen to and read a variety of informational texts
- ☐ Describe & explain visual information
- ☐ Fairy tales/folk tales

Note: Keep in mind, comprehension strategies are critical to incorporate in all aspects of the research process. Students need to monitor their comprehension, ask questions, connect to the information, visualize the information, predict and confirm information, and draw inferences in their reading of research documents. Additionally, the writing process is integrated when developing the research report.

