

Grade 2

Research Skills

Text Features (Interpret with teacher guidance)

- ☐ Graphs
- ☐ Charts
- ☐ Use icons & pull-down menus

Reading Strategies or Skills

- ☐ Reread
- ☐ Sequence/retell
- ☐ Ask questions to clarify understanding
- ☐ Main idea with two supporting details (with teacher)
- ☐ Summarize information, events, or ideas (with teacher)
- ☐ Draw simple conclusions from visuals in content areas
- ☐ Compare/contrast facts (in one text)
- ☐ Compare/contrast facts (between texts)
- ☐ Explain simple cause-effect in expository text
- ☐ Fact & opinion (with teacher)
- ☐ Identify common types of informational text & explain why used

Use of Resources

- ☐ Dictionary
- ☐ Maps
- ☐ Use one resource to answer a question (with teacher)
- ☐ Encyclopedias
- ☐ Age-appropriate magazines
- ☐ Electronic Card Catalog

Writing Applications

- ☐ Write to inform
- ☐ Talk or draw to generate ideas
- ☐ Use visual tools for planning
- ☐ Select a topic for a specific purpose
- ☐ Select from a list of topics for writing
- ☐ Maintain focus on topic
- ☐ Include supporting information
- ☐ Group related ideas, sometimes in paragraphs
- ☐ Use descriptive words

Categorization and Order

- ☐ Identify text structures (simple listing and sequential order)
- ☐ Follow 3-step oral directions for new procedures
- ☐ Organize information with expository text and graphic organizer
- ☐ Organize informational writing using categories
- ☐ Alphabetical order for locating information
- ☐ Numerical order for locating information

Perform a Task

- ☐ Identify print and non-print resources to perform a task (with teacher)
- ☐ Use signs, labels, and instructions to perform a task
- ☐ Use important words in text to perform a task

Note: Keep in mind, comprehension strategies are critical to incorporate in all aspects of the research process. Students need to monitor their comprehension, ask questions, connect to the information, visualize the information, predict and confirm information, and draw inferences in their reading of research documents. Additionally, the writing process is integrated when developing the research report.

