

## Reading Work Sample Task Form

Instructions: Please fill in the following sections using the corresponding information listed on the Work Sample Documentation Form (WSDF). The purpose of the Work Sample Task Form is to confirm the information previously stated on the WSDF, to provide a consistent template for describing your instructions to the student and to help the scorers identify the tasks in the binders.

Work Sample #: \_\_\_\_\_

☐ On demand

Title and Author of Text: "It's a Fork, It's a Spoon, It's a ...Weapon?" by Ian Urbina

**Write the target for each strand in the task in the boxes below.**

<input type="checkbox"/> Literary Text	Literary Comprehension	Literary Analysis	Literary Thinking Critically

**OR**

X Informational Text	Informational Comprehension	Informational Analysis	Informational Thinking Critically
	IC 12	IA 17	IT 19

Reading Task Instructions (If student work is on the same page as the task instructions, you do not need to complete this box):

*Reading responses are expected to be written in complete sentences and paragraphs.*

In paragraph(s) format, answer each of the following in a reading response to the article, "It's a Fork, It's a Spoon, It's a ...Weapon?" by Ian Urbina.

- (IC12) Summarize the article in your own words. Be sure to include the main ideas and supporting details of the article in your summary.
- (IA17) According to the article, what are the causes of the school district's zero-tolerance policy? Use text based evidence to support your response.
- (IT 19) Evaluate the decision to suspend Zachary Christie from school. Use text based evidence to support your response.