

# School Improvement Plan 2009-2010

School: Mill Creek Elementary

Principal: MaryAnn Opprud

Date: 1-03-10

## Target: WRITING

92.9 percent of all students will meet standard in all strands in WRITING as measured by the MSP.

### S.M.A.R.T. Goal:

Improve the content, style, and organization skills in writing of all students at grades K-5 from the first trimester to the end of the third trimester by 3% as measured by the 4<sup>th</sup> grade MSP.

S.M.A.R.T. Processes					S.M.A.R.T. Results	
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: What are we going to do?	Schedule of Activities	People/Team Involved	Materials Needed	Budget Required	What are teachers doing?	What are students doing?
Implementation of 4 Square writing in all classrooms and in all content areas	Schedule daily writing.  Read the 4 Square book and instruct the 4 Square model.	Mill Creek Staff  Mill Creek Staff	Four Square book	4 Square books in all writing classrooms  Money for staff Development	Scheduling writing daily.  Moving from guided writing to independent practice.	Writing daily.  Following the writing process in their writing
Rebecca Sitton spelling and word skills program	Continued Rebecca Sitton Inservices provided  Activities throughout the week	Mill Creek Staff	Rebecca Sitton Resource book Training DVDs	Resource books in all classrooms	All teachers implementing the five parts	Improving spelling in daily writing
Continue staff development of 4 Square	Check to see if any new staff needs training.	New Staff training by Linda Knight	Resource book		Extending knowledge of 4 Square to better implement the process	Writing Wall Week-long writing events
Introduce Lucy Calkins to intermediate students	Throughout the year, those using the program will share what they have learned with staff	Mill Creek Staff	Firsthand: Units of Study	\$125/set	Teachers using program sharing with staff	Writing Wall Improved writing scores

Monitor Power Writing Standards using common classroom-based assignments and the data to guide instructional planning	Grade levels develop two writing assignments or use those provided by district two times a year <ul style="list-style-type: none"> <li>Nov.-Feb.</li> <li>At end of year</li> </ul>	Mill Creek Staff	6 Trait materials  4 square materials	None	Administering & scoring writing assignments throughout the year with 4 trait rubrics  Grade levels to determine essential elements in writing each student's needs, determining which students would benefit from extended day	Students using the 4 Square pre-write thinking maps and organizers to plan their writing  Writing to assignments and scoring those elements
Writing assignments administered and scored	Throughout the year	Mill Creek Staff by Grade Levels	Write Source materials  4 Square materials	None	Scoring writing with the 4 trait rubrics	Writing to assignments and scoring those elements
Writing Assembly	Winter of 2010  Two presentations: K-2 and 3-5	Mill Creek Staff and Students	Jarrett Mentink children's book author	\$300	Planning activities around the visit	Students learning to set goals and are motivated to write
Possible Writing Center	Throughout the year <ul style="list-style-type: none"> <li>Kim Burnett's room</li> <li>Michelle Hopstad's room</li> <li>cafeteria</li> </ul>	Watch Dogs  PTA  Mill Creek Staff	students' writing	None	Preparing students for sharing their writing	Students inspired to write and share their writing and open to revision
Implement Intervention practices for students not "getting" 4-square and those needing a more visual approach	Look into different materials	Resource teacher Jill Myers	<u>Step Up to Writing</u> resource books	None	Understanding what low students need to improve their writing skills	Improved writing scores

Extended Day	March - April	Select Fourth grade students	Mill Creek Staff	Bldg. budget		Teacher working with students after school	Improving MSP scores
Implement <i>Handwriting Without Tears</i>	Throughout the year	K - 4	Resource booklets in all classrooms	District funded		Teachers using program	Improving handwriting skills
Share Writing Maps with teachers	Throughout the year	Linda Knight	None	None		Teachers using maps as a guide	Aligning all students with same writing strategies

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound