

AGENDA

GRADE: 10

MONTH: February

THEME: Reality Check

SOPHOMORE SUMMIT

ASCA Standards: A:B1 Improve Learning
A:B2 Plan to Achieve Goals
C:C1 Acquire Knowledge to Achieve Career Goals

GOALS: Students will review their transcript
Students will complete a credit check
Students will learn about credit earning options
Students will see if their goals match their lifestyle choices

TIMELINE: 50 minute class period

ESSENTIAL QUESTIONS: Am I on track to graduate?
What credit earning options are available to me?
Do my lifestyle goals match my educational goals?

MATERIALS NEEDED: Computer lab with internet access
Transcripts Evaluation forms
Handout for Reality Check
Handouts about Sno-Isle, Running Start, College in the High School etc.
WOIS Site Keys:
CHS: dhz684
EHS: eyx643
JHS: hrx348
SHS: uug725

CLASSROOM ACTIVITY 1: **TRANSCRIPT EVALUATION (10- 15 minutes)**

Using PowerPoint, introduce transcripts evaluations.

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Have students count their credits.

CLASSROOM ACTIVITY 2: **CREDIT EARNING OPTIONS (10 minutes)**

Using PowerPoint, show students ways to earn or make up credits.
Introduce programs that are available to juniors and seniors such as: Sno-Isle, Running Start, AP classes, NJROTC and work and volunteer credit.

**CLASSROOM
ACTIVITY 3:**

REALITY CHECK (*20-30 minutes*)

In the computer lab have students log in to WOIS to complete the Reality Check activity.

**STUDENT
PRODUCTS:**

Completed Transcript Evaluation
Complete Reality Check handout

Sophomore Summit Reality Check

Name _____

Transcript Review

I am: ☐ On Track (9+ credits)

☐ Behind but can still graduate if I pass all the rest of my classes (7-8 credits)

☐ Behind & need some other options to gain credits (less than 7 credits)

Options in High School

Running Start

Sno-Isle

College in the High School

Advanced Placement

Summer School

Reality Check!

WOIS <http://www.wois.org>

Login: Student ID (_) Password: Student ID (_)

CLICK ➡ *Assessments*

CLICK ➡ Reality Check

Several search possibilities:

Get a Reality Check	"I don't know what I want to do in the future or how much I need to make."
Future Salary	"I know how much I need to earn, I just don't know what job I need."
Occupation	"I know which career I want but need to know how much I will make."

What I learned from my search:

- 1) _____
- 2) _____
- 3) _____