AGENDA

Grade: 11

MONTH: December

THEME: PLANNING FOR LIFE AFTER HIGH SCHOOL

ASCA Standards: A:B2 Plan to Achieve Goals

A:C1 Relate to Life Experiences

C:A2 Develop Employment Readiness

C:C2 Apply Skills to Achieve Career Goals

GOALS: Help students define their personal skills in regards to the

> work place, career options based off of these skills, and possible colleges which will help them meet these needs.

2 Days in December TIMELINE:

ESSENTIAL OUESTIONS: What will I do after high school?

What are my strongest work skills and what is important in

a work environment?

What college/university or post-secondary training

opportunity might I attend?

MATERIALS NEEDED:

- Computer Labs with internet access

- Student portfolios. Students will need access to their

portfolios in WOIS

- WOIS Site Kevs:

CHS: dhz684 **EHS**: eyx643 **JHS:** hrx348 **SHS**: uuq725

- Day 1: Skills and Work Importance Locator Worksheet

- Day 2: College Research Worksheet, Power Point if you

choose to use it

CLASSROOM **Day 1:**

Discuss Goal of the Day (5-10 minutes)

Today we are going to be using WOIS to learn about skill sets and important things you will want to consider about a working environment when you begin to research your

future career goals.

- Go over Skills Assessment and Work

Importance Locator

- o Why is it important to look at your skills?
- Why is it important to think about what is important for you when looking into a career?
- Computer Work (40 minutes)

Answer questions on your worksheet and save sections to your portfolio in WOIS.

CLASSROOM Day 2:

Discuss Goal of the Day (5-10 minutes)

Yesterday you looked into career options, skills you are good at, and what is important to you when it comes to a working environment. You also took some time to reflect on what it is you learned about yourself. With this in mind, you are going to do some research today on finding the right college for you and your post high school goals. Even if college is not were you see yourself, use the information you found the other day to help you plan for you're your future goals. Today you will look into Colleges that will help you get to your career goals.

(There is a powerpoint to help you with describing the difference between probable, possible, and reach schools and it gives a visual for "How do I stack up?")

- College Research!

- What are some of the things that are important to consider when looking into colleges?
- Think about were you want to go to college, what are your probable schools, your possible schools, and your reach schools?
- Computer Work (40 minutes)

Answer questions on your worksheet and save sections to your portfolio in WOIS.

STUDENT PRODUCTS:

Day 1:

- Skills summary will be saved to the student's portfolio.
- On their worksheet they will have documented their top five very satisfying skills
- On their worksheet they will have identified 2 occupations based on their skill inventory.

- They will be able to define the four things most important to them when it comes to work, which will be saved to their portfolio and documented on their worksheet.
- On their worksheet they will have identified 2 occupations based on their work values data.

Day 2:

- Students will have filled in criteria to find their top colleges, which will be saved to their portfolio.
- Students will also answer questions on their worksheet and save to their portfolio comparisons of their top 3 or 4 colleges.
- Students will be able to identify two probable schools, two possible schools, and two reach schools.
- Students will have an idea of how they stack up in regards to their chosen colleges.
- Students will be able to document what courses need to be added or changed in their four year plan based on the information gathered in their college search.

WOIS Assignment - Grade 11: Skills and Work Locator Assessments

Name:	
Day 1: Skills Assessment	
Step 1 – Log into WOIS Step 2 – On the left hand side of the screen click on ASSESSMENTS Step 3 – Next click on SKILLS Step 4 – Click on START Step 5 – Follow the directions to complete the Assessment • Make sure that the box is checked for saving results to my portfolio!	
Complete the following: SKILLS SUMMARY:	
5 Very Satisfying Skills: (Write in the actual skill)	
1.)	
2.)	
3.)	
4.)	
5.)	
Step 6: Click on RATE SKILLS Step 7: Click on SKILLS RESULTS Step 8: Click on TOP 30 OCCUPATIONS Step 9: Answer the following questions: What are 2 Occupations listed that surprised you?	
What are 2 occupations listed that surprised you:	
What education is needed for these two Occupations?	

you might	be interested in?
(Circle):	Yes / No
How or Wh	ny have you thought differently?
_	bout your skills results and the career research you just did, tell us you have learned about yourself through this process:

Based off of this knowledge, have you thought differently about the type of career

WOIS Assignment - Grade 11: Skills and Work Locator Assessments Day 1 Continued:

Step 1: Click on ASSESSMENTS (Left hand column)

Work Importance Locator

Step 3: Read Step 4: Read	on WORK IMPORTANCE LOCATOR through "Getting Started" "Before You Begin" on PLACE THE CARDS
Step 6: Comp	plete the following:
	olumn under "Most Important"; List in the chart the four things most you when it comes to work:
1.)	
2.)	
3.)	
4.)	
Step 7: Click Step 8: Answ What is your What is your	e Top of the Page, Click on "Your Finished" in the box. on WORK IMPORTANCE LOCATOR RESULTS er the following questions: HIGHEST WORK VALUE: SECOND HIGHEST WORK VALUE: occupations/careers listed that you had not considered for yourself?
Think about t	hese occupations, why didn't you consider them before?

Would you consider them now? Why or Why not?			

Reflection:

You have now completed a Skills Assessment and a Work Importance Locator; reflecting back on what you have learned, in a paragraph or two below, please describe what you have learned about yourself and your post high school goals. Include information that surprised you or that was reaffirming. Ask yourself, what career information interested you, what type of education you will need to reach your possible career goal, and what you think you need to do now as a junior to help prepare you to reach these career goals?

WOIS Assignment: Grade 11

Name:		
Day 2:		
<u>College Research</u>		
Step 1: Sign into your WOIS account Step 2: Click on SCHOOLS in the left hand column of the screen Step 3: Make sure you have the state you are researching schools picked (ex. Washington) Step 4: Click on SCHOOL SEARCH (At the top of the screen) Step 5: Click on START SCHOOL SEARCH Step 6: Begin filling in your criteria. The more information you fill in the better match of schools you will receive. Step 7: Answer the following questions –		
What are two colleges that have been selected based off of your criteria?		
Step 8: Select 3 or 4 of the top schools listed		
Step 9: Click on COMPARE SCHOOLS tab, then answer the following questions:		
What is one thing that all of your chosen schools have in common?		
What is one thing that is different at each of the schools?		
How can this information help you in deciding on your future plans and goals?		

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Step 10: At the top of the screen click on RETURN TO SCHOOL SEARCH

WOIS Assignment: Grade 11

Day 2 Continued:

Step 11: Looking at the schools listed, those you compared, and the schools you hope to attend fill in the following:

Type of School (Probable, Possible, Reach)	Name of School	Why Probable, Possible, or Reach School?
Probable: (Certain also		
known as safety) Probable:		
Possible: (Good Chance)		
Possible:		
Reach: (Maybe)		
Reach:		

- Step 12: Click on SAVE SELECTED SCHOOLS
- Step 13: Click on SAVE TO MY PROFILE
- Step 14: Log out of WOIS
- Step 15: Go to www.collegeboard.org
- Step 16: From your college search, pick your number 1 college choice as of today and complete "How do I Stack Up?"

Steps to take:

- 1.)Once you get to CollegeBoard.org
- 2.) Click on "Find a College" at the top of the screen
- 3.)Click on "How do you compare" (On the right side of the screen)
- 4.)Enter the school you hope to go to at this time under "Find a College"
- 5.) Highlight the school in the Search Results area by clicking on the school's name
- 6.) Click "Select" at the bottom right of the screen
- 7.) Enter your High School Information in the column to the right (to the best of your ability at this time)
- 8.)Click "update" at the bottom
- 9.) Answer the following questions:

WOIS Assignment: Grade 11

Day 2 continued:

College You Chose:
In comparison to Freshman GPA results, how do you compare?%
Click on "Am I on Track"
Are you on track to meet the minimum requirements for this colleg based on what you have learned today? (Circle) Yes / N
What classes do you need to change in your four year plan for you senior year to meet the requirements for this college/university?