

## 2011-2012 Two-year Plan – General Advisory Council, (Carl Fender, Diane Storm)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed -professional dev. -trainers -district support	Evidence of Implementation. What are teachers doing?
<b>CURRICULUM INSTRUCTION</b>	Continue to identify and add courses that fit within STEM (Robotics, AP Environmental Science, Environmental Systems Design, Technology Foundations / Coordinated Science, UW IT Engineering, Programming, Engineering Design)	Carl / STEM Team (Dick Sander – Math, Bob Sotak – Science)	ongoing	PLC and Professional Development	Programs identified, frameworks developed and approved by OSPI, and then being offered.
	PLC Time Identified -align, articulate & coordinate curriculum -common assessments & grading practices.	All staff	Weekly, Twice monthly or monthly workshops.	Provide PLC structure and professional development.	Develop curriculum plans implementing PLC goals (S.M.A.R.T) Goals.
	Develop Strategic Plan / Program GAP analysis	Trainers / staff	Start plan and analysis in the fall 2011	Professional Development / Trainers – District Support	Clearly identified program needs.
<b>HSPE alignment</b>	Continue to support HSPE through EALRs and GLE alignment and instruction	All staff	Evaluate and monitor through the use of program frameworks at regular PLC meetings	PLC and Professional Development	EALRs and GLE's identified and implemented in each program area.
<b>CAREER COMPONENT (WOIS)</b>	Crosswalk 21 <sup>st</sup> century skills with current employability and leadership document and identify how these are being used in each of the program areas.	Carl / STEM Team / Staff	Professional development for CTE Leadership Team and staff	PLC and Professional Development	Lesson plans identified per program area for 21 <sup>st</sup> century skills.
<b>LEADERSHIP</b>	All individual program areas will have identified employability and leadership skills (21 <sup>st</sup> century skills) and how they are being taught and assessed.	Carl / All staff	Staff will attend leadership pre-session at WACTE and work throughout the year in PLC's	PLC and Professional Development	21 <sup>st</sup> Century Skills embedded in program areas.
<b>INDUSTRY AND POST SECONDARY CONNECTIONS</b>	Stronger connection between CTE and counselors	Carl / Becky / Terry	Info sessions @ HS and MS monthly counselor meetings.	Attend monthly meetings.	Students have a comprehensive four year and beyond plan developed.
	Awareness of programs of study.	Carl / All staff	Prof development @ CTE Leadership mtgs	PLC and Professional Development.	Staff has lessons per program area for employability and leadership.

	<p>HS and beyond planning</p> <p>Professional development for Career Center Specialists</p>	<p>Carl / Specialists / Lead Counselor</p> <p>Carl / Specialists</p>	<p>Meeting once per month.</p> <p>Monthly meetings</p>	District support	<p>Students / parents / and community participation.</p> <p>Strong link with career centers and specialist regarding Post Secondary ready with clear definition as per district.</p>
<b>PROGRAM MARKETING</b>	<p>Program promotion at middle school and high</p> <p>More integration of programs i.e. CTE / Science / Math.</p> <p>Continue to expand High School and Beyond Night</p>	<p>Carl / Staff / Career Center Specialist</p> <p>Carl / STEM Team / Staff / Counselors &amp; Administration.</p> <p>Counselors / Career Center Specialists</p>	<p>One parent meeting at each building (9)</p> <p>Professional Development</p>	District Support	<p>Students enrolling in programs / increased enrollment in program areas.</p> <p>Integration and blending of programs.</p>
<b>ADVISORY COMMITTEE</b>	Industry feedback for program growth, employability and leadership	Carl, Advisory Committee	CTE Leadership Meetings		21 <sup>st</sup> Century Skills clearly identified and taught. Addition and possible deletion of programs (mile wide ½” deep / fewer more identified programs with more rigor)

Program Advisory Chair  
Career/Technical Director

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